

تحت رعاية  
معالي الوزير الأستاذ الدكتور/ رضا حجازي  
ورئيس الادارة المركزية لتطوير  
المناهج  
الأستاذ الدكتور/ أكرم حسن

شرح مفصل وتمارين متنوعة  
لمنهج اللغة الانجليزية Connect 4  
للفيف الرابع الابتدائي

اعداد

- حنان على الصغير  
- حسام محمد الشناوي  
- سماح سليمان أحمد  
- محمد إبراهيم فرحات

مراجعة

- رضا محمد الجوهري

تحت اشراف

أ/ إيمان محمود يوسف

مستشار اللغة الانجليزية

## Food and Drink

## Key Vocabulary

word	meaning	Example
chicken	دجاج	I like fried <u>chicken</u> .
grapes	عنب	I eat green <u>grapes</u> after lunch.
milk	لبن	I drink <u>milk</u> at night.
onions	بصل	<u>Onions</u> make me cry.
mangoes	مانجو	My dad bought delicious <u>mangoes</u> .
bananas	موز	I make milkshake with <u>bananas</u> .
rice	أرز	Mom cooks <u>rice</u> when we eat fish.
sugarcane	قصب السكر	We grow <u>sugarcane</u> in Egypt.
watermelon	بطيخ	<u>Watermelon</u> is full of black seeds.
potatoes	بطاطس	Mom made chips from <u>potatoes</u> .

### Reading :

**Mum:** Lunch is ready. I made some special food for us.

**Maged:** Mom, it looks delicious!

**Mum:** Which food comes from our country, do you think?

**Maged:** I think we grow rice in Egypt.

**Mum:** Yes, that's right. What else?

**Maged:** Hmmmm, I think we raise chicken in Egypt.

**Mom:** Yes and tomatoes and onions. Egyptian farmers produce many things you see in this table. Let's eat!

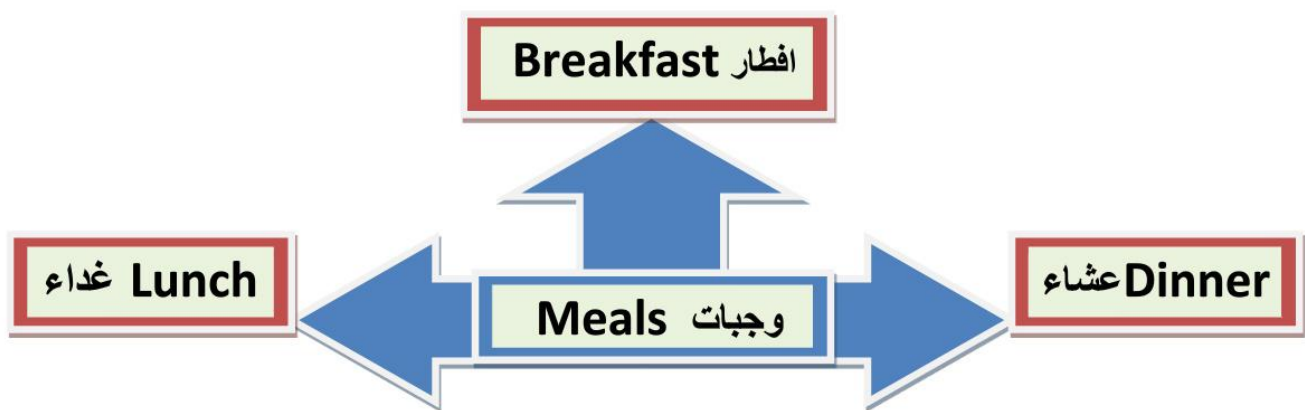
**Maged: Yum!**

## Language Notes

**I think**

إذا كنت غير متأكد من معلومة ابدأ كلامك بـ I think  
 أنا أعتقد أننا نزرع أرز في مصر. I think we grow rice in Egypt.  
 أنا أعتقد أننا نربي الدجاج في مصر. I think we raise chicken in Egypt.

هيا أو دعنا Let's	
Let's + inf	نضع بعدها الفعل في المصدر
Let's go out	هيا نخرج
Let's eat	هيا نأكل
Great / Good idea	للرد على الاقتراح بالموافقة
No thanks	لرفض الاقتراح



### The Main ideas of the reading text:

- Mom made a special food for us.
- We grow rice in Egypt.
- We raise chicken in Egypt.
- Egyptian farmers produce many things.

### General Exercises on Lesson 1

#### 1- Choose the correct answer:

1- We have ----- in the afternoon.

- a) breakfast      b) lunch      c) supper      d) dinner

2- I ----- we raise chicken in Egypt.

- a) think      b) drink      c) come      d) visit



3- Let's ----- some chicken.

- a) ate                      b) eat                      c) eats                      d) eating

4- We have breakfast on the -----.

- a) chair                      b) floor                      c) table                      d) desk

5- Lunch is -----.

- a) ready                      b) heavy                      c) busy                      d) red

2- Read and complete the text with the words in the box:

grow - eat - onions - raise

Egyptian farmers produce many things. They(1)----- rice in Egypt. They(2)----- chicken in Egypt. Farmers grow tomatoes and(3)----- .

3- Read the text and answer the questions:

I'm Sajid. My mom made some special food for us. It looks delicious. My mom told me that we grow rice, tomatoes and onions in Egypt. We raise chicken in Egypt. Egyptian farmers produce many things you can see on your table.

Put true ( T ) or false ( F )

- 1- Sajid's mom made some special food.      (   )  
2- We raise lions in Egypt.                      (   )  
3 -We grow bananas in America.              (   )

Answer the following:

1- What do we grow in Egypt?

-----

2- Do we raise chicken in Egypt?

-----

4- Punctuate the following sentence:



i have dinner with my friend ahmed on sunday.

Connect 4

3

Primary 4 1<sup>st</sup> term

Connect 4

Unit 1 " I Feel Good "

Lesson 2

## Lesson 2 : I'm healthy

### Key Vocabulary

word	meaning	Example
candy	حلوى	I don't eat a lot of <u>candy</u> .
wheelchair	كرسي متحرك	He uses a <u>wheelchair</u> .
scientist	عالم	My uncle Salim is a <u>scientist</u> .
vegetables	خضروات	I eat a lot of <u>vegetables</u> .
interesting	مهم	This film is very <u>interesting</u> .
milkshake	مخفوق اللبن	I like banana <u>milkshake</u> .
drink cola	يشرب كولا	He <u>drinks cola</u> every day.
basketball	كرة السلة	I play <u>basketball</u> .
busy	مشغول	I think they are <u>busy</u> .
burger	سندوتش برجر	My mom makes yummy <u>burger</u> .

Listen to Adam, Dareen, and Judy talking about being healthy. Label the photos:

Teacher: Do you think you're healthy, Judy?

Judy : Yes, I do. I do a lot of sports at school. On the weekend, I walk to my grandma's house with my family. I really like walking because I can talk to my mom and dad. We can see the different houses and shops. I don't eat candy, but I like fruit. My favorite fruits are bananas and watermelon. My mom makes an awesome banana milkshake!

Teacher: Do you think you're healthy, Adam?

Adam : Yes, I'm in a wheelchair basketball team at school. We practice three times every week. I drink cola, but I want to drink more water. I don't play video games because I'm very busy. I play basketball and I play football in the park.

Teacher: Do you think you're healthy, Dareen?

Dareen: Yes, I think I'm healthy. My mom and I go walking in the desert with my dad. Dad is a scientist and he likes looking at animals and plants. We go with him every weekend. It's very interesting, but it's very



hot sometimes! I only drink water because I don't like cola. I love burgers but I only eat one a week. My mom makes yummy salad.

Connect 4  
Connect 4

4  
Unit 1 "I Feel Good "

Primary 4 1<sup>st</sup> term  
Lesson 2

### **The Main ideas of the reading text :**

- I do a lot of sport at school.
- I don't eat candy, but I like fruit.
- We practice basketball three times a week.
- I drink a lot of water to be healthy.

Language notes	
<b>And</b> و : <i>to add two ideas together</i>	<b>But</b> لكن : <i>to contrast two ideas</i>
I eat vegetables and do sports .	I want to play basketball, but my leg hurts.
Dad is a scientist and he likes animals and plants.	I like eating fruits, but I don't like eating candy.

#### **- Read and Put ( and or but )**

- 1- Sara likes ice cream ----- chocolate.
- 2- I like chicken,----- I don't like meat.
- 3- Farmers can grow rice----- tomatoes.
- 4-I like English,----- I don't like math .

### **General Exercises on Lesson 2**

#### **1- Read and complete the text with the words in the box:**

like - and - different - likes

I really like walking because I can talk to my mom and dad. We can see the (1) ----- houses and shops. I don't eat candy, but I (2) ----- fruit. My favourite fruits are bananas (3) ----- watermelon.

#### **2- Reorder the words to make correct sentences :**



1- play – the – park – I – in – football .

-----

2-in – basketball – I'm – team – a – playing .

-----

Connect 4

5

Primary 4 1<sup>st</sup> term

Connect 4

Unit 1 "I Feel Good "

Lesson 2

3- think – you – healthy – Do – you are ?

-----

4- it – Is – hot – very – in – desert – the ?

-----

---

### 3- Read the text and answer the questions:

I'm in a wheelchair basketball team at school. We practice three times every week. I drink cola, but I want to drink more water. I don't play video games because I'm very busy. I play basketball and football in the park.

Put true ( T ) or false ( F )

1 -I play video games. (   )

2- I drink cola, but I want to drink more water. (   )

3- I play basketball and I play handball in the park. (   )

4- We practice basketball three times every week. (   )

Answer the following questions:

3- Why don't you play video games?

-----

4- Where do you play basketball and football?

-----

---

### 4-Read and match ( A ) with ( B )

( A )	( B )
1-I drink water	a) basketball.
2-I practice	b) an awesome milkshake.
3- Who doesn't	c) but I don't drink cola.
4- My mom makes	d) and a book .



e) eat candy ?

**5- Punctuate the following sentence:**

it 's very interesting but it s very hot sometimes.

Connect 4

6

Primary 4 1<sup>st</sup> term

Connect 4

Unit 1 " I Feel Good "

Lesson 3

**"The empty pot: A folktale from China"**

**Key Vocabulary**

word	meaning	Example
emperor	امبراطور	The <u>emperor</u> is the ruler of the country.
palace	قصر	The emperor lives in a big <u>palace</u> .
important	مهم	Water is very <u>important</u> for our life.
competition	منافسة	There is a strong <u>competition</u> between me and my classmates .
seeds	بذور	We should look after <u>seeds</u> to be a good plant.
beautiful	جميل	My new dress is <u>beautiful</u> I like it.
gardener	بستاني	The <u>gardener</u> plants flowers , trees and looks after gardens.
look after	يعتني ب	The mother always <u>looks after</u> her children.
bring back	يعيد	If you find my book , please <u>bring</u> it <u>back</u> to me .
nothing	لا شيء	I have <u>nothing</u> to do this evening.
everyone	الجميع / كل شخص	<u>Everyone</u> loves to be an emperor.
dead	ميت	The Fish becomes <u>dead</u> if you take it out of the water.
honest	أمين	You should be <u>honest</u> with people

**verbs**

verb	Meaning	past
Win	يفوز	Won

Water	يروي / يسقي	Watered
Live	يعيش	Lived
give	يعطي	gave
try	يحاول	tried
grow	ينمو	grew
work	يعمل	worked

Connect 4

7

Primary 4 1<sup>st</sup> term

Connect 4

Unit 1 " I Feel Good "

Lesson 3

( الاناء الفارغ / أسطورة / قصة خرافية من الصين )

### Read and Listen : "The empty pot : A Folktale from China!"



Cheng lived long ago in China. The **most important** man in China was the **emperor**. He lived in a beautiful **palace**. One day the emperor said " There will be a **competition**. I will give a seed to each **gardener**. The one who grow the **most beautiful** plant from the seed will be the next emperor " " Take the pot and the seed. Plant it " says the emperor.

" Make it grow into a beautiful plant. Then **bring** the plant **back** to me . " Cheng was very good at growing things and **looking after** his garden . He put the seed in the sun and gave it water. But **nothing** happened. Cheng tried for weeks but no plant grew. The other gardeners had plants that grew. At the palace, all the gardeners have beautiful plants.

" Where is your plant? " the emperor asks Cheng . " I worked very hard. I watered it every day, " says Cheng. " But it didn't grow . "

" Then you win ! " says the emperor. " The seeds I gave **everyone** were **dead**. The seeds cannot grow. Only you are good and **honest**. So you will be the next emperor! "

### The main ideas of the reading text



- The most important man in China was the emperor.
- The emperor lived in a beautiful palace.
- There was a competition between gardeners .
- The one who grow the most beautiful plant will be the next emperor.
- Cheng tried for weeks but no plant grew.
- Cheng was good and honest.
- Cheng will be the next emperor.
- You should be honest to win .

Connect 4

8

Primary 4 1<sup>st</sup> term

Connect 4

Unit 1 " I Feel Good "

Lesson 3

### Exercise1- Reorder the words to make correct sentences :

1- was – very – at – growing – Cheng – good – things .

-----

2- grow – can – Who – the – most – plant – beautiful ?

-----

3- the most – man – important – was – China – The emperor – in .

-----

### Exercise2-Listen and write T(True)or F(False): (نص الاستماع ص21) T F

- |  |     |     |
|--|-----|-----|
| 1- Cheng won't be the next emperor.                    | ( ) | ( ) |
| 2- Cheng worked very hard and watered plant every day. | ( ) | ( ) |
| 3- All the gardeners have beautiful plants.            | ( ) | ( ) |
| 4- Cheng was good and honest. .                        | ( ) | ( ) |

## PRONUNCIATION

Short vowel/ with one vowel	Long vowel/ with 2 vowels
تحتوي الكلمة على حرف متحرك واحد من الحروف المتحركة	تحتوي الكلمة على أكثر من حرف متحرك
الحروف المتحركة هي a – e – i – o – u	
cat <span style="color: red;">قطة</span>	lake <span style="color: red;">بحيرة</span>
math <span style="color: red;">رياضيات</span>	rice <span style="color: red;">أرز</span>
ten <span style="color: red;">عشرة</span>	home <span style="color: red;">منزل</span>
cut <span style="color: red;">يقطع</span>	cute <span style="color: red;">لطيف</span>



fig	تين	blue	أزرق
-----	-----	------	------

**Exercise 3** put the following words in the correct column :

clean – sit – feet – dog – beat – bat

Short vowel	Long vowel

Connect 4                      9                      Primary 4 1<sup>st</sup> term  
Connect 4                      Unit 1 " I Feel Good "                      Lesson 3

**Look at the pictures and complete the words :**



b – g



c – k –



m – m



n – s –



m – x



r – c –

**Read and change the verb with “re” :**

The prefix “re” means again. We use “re” instead of again      بمعنى مرة

تأتي قبل الفعل بمعنى يعيد الفعل، و نستخدمها بدل again أخرى

Replay      يعيد كتابة      -      rewrite      يعيد لعب / يعيد تشغيل

- She made a cake again. She remade a cake .

- They visited the town again . They revisited the town.

1- He read the story again .

2- We bought ice cream again .

3- She cleaned her room again .

Connect 4	10	Primary 4 1 <sup>st</sup> term
Connect 4	Unit 1 " I Feel Good "	Lesson 3

### CLIL : MATH

Ascending order: from the smallest to the largest number

الترتيب التصاعدي نبدأ بالعدد الأصغر ثم الأكبر مثال : 1 - 4 - 27 - 36 - 48

Comparing large digits

مقارنة الاعداد الكبيرة

1 one - 10 ten - 100 one hundred – 1000 one thousand  
– 100,000 one hundred thousand .

### Look and say :

544,432	five hundred, forty-four thousand, and four hundred thirty – two
178,880	one hundred, seventy – eight thousand and eight hundred and eighty

### Put the correct sign (> , < or = )

(بمعنى أصغر من <)(بمعنى أكبر من >)(بمعنى يساوي =)

1-	655,534		698,881
2-	10,000,000		ten million
3-	100,000,000		99,999,999

### Arrange these numbers in ascending order:

1) 87,909 – 87,092 – 87,990

2) 20,000 – 20,310 – 19,311

3) 233,346 – 10,009 – 20,665

Connect 4

11

Primary 4 1<sup>st</sup> term

Connect 4

Unit 1 "I Feel Good "

Lesson 3

### General Exercises on Lesson 3

1-Choose the correct answer from a ,b , c or d :-

1- The seed was ----- . It didn't grow.

a) alive      b) dead      c) good      d) nice

2- A ----- is a person who looks after gardens.

a) emperor      b) doctor      c) teacher      d)gardener

3- Cheng was good and ----- .

a)honest      b) bad      c) slow      d) sad

4- We ----- our house.

a) reread      b) rewrote      c)repainted      d) redid

2- Read and complete the text with the words in the box :

tried – looking after – gave – grew

Cheng was very good at growing things and(1) ----- his garden. He put the seed in the sun and(2) ----- it water. But nothing happened. Cheng (3) ----- for weeks but no plant grew. The other gardeners had plants that grew .

3-Write a paragraph of Twenty Four (24) words using the following guiding elements:

( win – the emperor)

" The empty pot "



-----

-----

-----

-----

-----

## 2- Punctuate the following:-

- 1- salma recleaned her room -----
- 2- The honest man doesn't lie -----

Connect 4	12	Primary 4 1 <sup>st</sup> term
Connect 4	Unit 1 " I Feel Good "	Lessons 4&5

## Food from Damietta

### Key Vocabulary

word	meaning	Example
<b>nutrients</b>	عناصر غذائية	The land beside the river is rich in <u>nutrients</u> .
<b>grow</b>	يزرع	Farmers <u>grow</u> fruit and vegetables.
<b>wheat</b>	قمح	We make bread from <u>wheat</u> .
<b>guavas</b>	جوافة	<u>Guavas</u> are healthy fruit.
<b>catch</b>	يصطاد	Fishermen <u>catch</u> fish.
<b>governorate</b>	محافظة	Port Said is a <u>governorate</u> in Egypt.
<b>about</b>	حوالى / تقريبا	<u>About</u> 1 million people live in this city.
<b>famous</b>	مشهور	Adel Emam is very <u>famous</u> .
<b>presentation</b>	عرض تقديمي	The <u>presentation</u> of group 2 was interesting.
<b>Poster</b>	ملصق اعلاني	Show your <u>poster</u> to the class.

### Irregular verbs

verb	Meaning	past
grow	ينمو	grew
catch	يصطاد	caught

## **Important expressions and prepositions :**

* rich in	غنى ب
*famous for	مشهور ب
* part of	جزء من
*live in	يعيش في

Connect 4

13

Primary 4 1<sup>st</sup> term

Connect 4

Unit 1 "I Feel Good "

Lessons 4&5

### **Exercise 1- Choose the correct answer from a ,b , c or d :**

1. Farmers ----- rice, tomatoes and guavas in Damietta.

- a) play              b) grow              c) raise              d) keep

2. The land in Damietta is rich in -----.

- a) nutrients      b) fish              c) books              d) cola

3. ----- and grapes are healthy fruits.

- a) Onions              b) Tomatoes      c) Guavas              d) lemons

4. Fishermen ----- thousands of fish in the sea.

- a) grow              b) catch              c) plant              d) draw

5. About 1 million people live ----- Port Said.

- a) in                      b) at                      c) for                      d) on

### **Exercise 2- Reorder the words to make correct sentences :**

1. rice - We - Egypt -grow -in .

-----

2. do - farmers - What - grow - in - Minia ?

-----

3. rich - is - in - The - Damietta - nutrients - land .

-----

## Reading text “ Food from Damietta “

The land in Damietta is rich in nutrients. The farmers can grow rice, tomatoes, wheat, lemons, grapes and guavas. Fishermen catch thousands of fish in the sea. Cows, goats, and sheep live in Damietta governorate too. Domiati cheese is very famous. About one and a half million people live in this part of Egypt. Life is good in Damietta!

Connect 4

14

Primary 4 1<sup>st</sup> term

Connect 4

Unit 1 “ I Feel Good “

Lessons 4&5

## The main ideas of the reading text

- The land in Damietta is rich in nutrients.
- Farmers can grow rice, potatoes and guavas.
- Fishermen catch fish in the sea.
- Cows, goats and sheep live in Damietta.
- Damietta is famous for Domiati cheese.
- Life is good in Damietta.

### Exercise 3- Read and match [A] with [B]:

[A]

[B]

1. Damietta is famous  
Damietta governorate.

2. The animals you see

3. The farmers grow

( ) a. live in

( ) b. tomatoes, potatoes, wheat, lemon  
and guavas .

( ) c. for Domiati cheese.





4. About 1.5 million people ( )d.in Damietta are goats, cows and sheep.

Exercise 4 -Answer the following questions:

1-What do farmers produce in Damietta?

-----

2. What is Damietta famous for?

-----

-----

Connect 4	15	Primary 4 1 <sup>st</sup> term
Connect 4	Unit 1 " I Feel Good "	Lessons 4&5

**How to write an e-mail** (كيف تكتب بريد إلكتروني (إيميل))

To : نكتب البريد الإلكتروني الخاص بالمرسل إليه  
From : نكتب البريد الإلكتروني الخاص بالراسل  
Subject: موضوع الإيميل  
Dear-----, إسم المرسل إليه  
How are you? I hope you are fine. نكتب جملة افتتاحية مثل

-----  
-----  
-----  
-----

See you soon. نختم بجملة ختامية مثل

Yours,  
(التوقيع باسم الراسل )

A model e-mail (نموذج)

**\*Write an e-mail of about (18\_24,) words about “Damietta governorate “ to your friend Hany. Your name is Ali and your e-mail address is ali@gmail.com. Your friend’s e-mail address is [hany@gmail.com](mailto:hany@gmail.com).**

**To: [hany@gmail.com](mailto:hany@gmail.com)**

**From: ali@gmail.com**

**Subject: Damietta governorate**

**Dear Hany,**

**How are you? I hope you are fine. Damietta governorate is famous for Domiati cheese. It’s healthy and yummy. The farmers in Damietta can grow fruit and vegetables. Fishermen catch thousands of fish in the sea.**

**See you soon**

**Yours,  
Ali**

Connect 4	16	Primary 4 1 <sup>st</sup> term
Connect 4	Unit 1 “ I Feel Good ”	Lessons 4&5

## **General Exercises on Lessons 4 & 5**

**1- Read and complete the text with the words in the box :**

**famous - grapes - governorate - grows**

**My uncle is a farmer. He lives in Ismailia (1) ----- .He gives the land water and nutrients . He (2) ----- tomatoes, potatoes and mangoes. Ismailia is (3) ----- for mango trees.**

**2- Read the text and answer the questions:**

**My name is Ali. I live in Port Said. It’s a wonderful governorate in Egypt. Fishermen catch thousands of fish in the sea every day. People grow some crops in parts of the governorate. My favorite food is rice and fish. less than one million people live in Port Said. Life is very good in Port Said.**

**A. Choose the correct answer from a, b, c or d:**

1. ----- catch thousands of fish every day.  
 a) Doctors              b) Farmers              c) Fishermen              d) Teachers
2. The underlined word " wonderful " means -----.  
 a) very nice              b) very bad              c) awful              d) very old

**B. Answer the following questions:**

3. What is Ali's favorite food?

-----

4. How many people live in Port Said?

-----

**3- Listen and write T(True)or F (False): نص الاستماع ص 2**      T      F

- |  |             |
|--|-------------|
| 1. Less than 2 million people live in Damietta.      | (   ) (   ) |
| 2. Farmers can't grow lemon or potatoes in Damietta. | (   ) (   ) |
| 3. Life is good in Damietta.                         | (   ) (   ) |

Connect 4	17	Primary 4 1 <sup>st</sup> term
Connect 4	Unit 1 " I Feel Good "	Lessons 4&5

**4 -Punctuate the following:**

- farmers can grow rice
- i love my governorate

**5- Write a paragraph of about TWENTY FOUR [24] words using the following guiding elements.**

- What is Damietta famous for?
- What do farmers grow there?

**Damietta governorate**

-----

-----

-----

-----

-----



Connect 4	18	Primary 4 1 <sup>st</sup> term
Connect 4	Sample Test 1 on Unit 1	

### A – Listening (4 Marks )

نص الاستماع ص 21

1- Listen and write T (True) or F (False): (4 Marks)

True False

1	Healthy food should be clean.		
2	Healthy food is the number one cause of diseases.		
3	You mustn't wash the vegetables and fruit well before eating them.		
4	Foods which are prepared at home are better than fast foods.		

### B – Reading (15 Marks )

2- Choose the Correct answer from a, b , c and d : ( 4 Marks )

1- Let's ----- basketball in the club.

- a) playing      b) played      c) play      d) plays

2- Soha speaks French, ----- she can't speak Chinese.

- a) because    b) but    c) and    d) of

3- He ----- his homework.

- a) recleaned    b) repainted    c) redid    d) recycled

4- Fishermen ----- thousands of fish .

- a) catch    b) grow    c) plant    d) live

3-Read and complete the text with the words in the box: (3 Marks)

Should - healthy - sick - eat

A person must be healthy, because a healthy person is someone who can work and produce. While a (1) ----- person can't work and does not produce. There are simple things you can do to be (2) ----- such as eating healthy food and you (3) ----- exercise regularly. Exercise protects body from disease. You should arrange your sleeping hours and eating hours.

Connect 4	19	Primary 4 1 <sup>st</sup> term
Connect 4	Sample Test 1 on Unit 1	

4-Read and match (A) with (B): (4 Marks)

( A )		( B )	
1	We practice football		a- he doesn't lie.
2	I drink water,		b- eat ice cream.
3	The farmers grow a lot of		c- three times every week .
4	Cheng was honest		d-fruit and vegetables.
			e-and eat healthy food.

5-Read the text and answer the questions: (4 marks)

Damietta, spelled Dimyat, city, capital of Dumyat (governorate), in The Nile River delta, Lower Egypt, on the Mediterranean coast. It is located 8 miles (13 km) from the Mediterranean. Damietta was an

important city of ancient Egypt and was closer to the sea than it is at present. Damietta is famous for its guava farms and palm trees. These farms cover the coast from Ras El Bar in the east to Gamasa in the west. Damietta also produces wheat, cotton, rice, potatoes, lemon, grapes and tomatoes. It is also famous for its sweet industry and Domiati cheese.

**A: Choose the correct answer from a, b, c, or d:**

1 –Damietta is famous for its -----.

- a) mango      b) guava      c) banana      d) flower

2- Damietta is located 8 miles (13 km) from the -----

- a) Mediterranean    b) Gamasa    c) Ras El Bar    d) The Nile River

**B. Answer the following questions:**

3-What is the main idea of the text?

-----

4-What does the underlined word ancient refer to?

-----

---

Connect 4

20

Primary 4 1<sup>st</sup> term

Connect 4

Sample Test 1 on Unit 1

### **C – Writing (11 Marks )**

**6- Reorder the words to make correct sentences : (6 marks)**

1-mom – My – food – made – delicious – me – for.

-----

2- good at – was – very – things – growing – Cheng .

-----

3- don't – video – Why – you – play – games ?

-----

---

**7- Punctuate the following:**

**(1 mark)**



he likes looking at animals and plants

-----

**8- Write a paragraph of Twenty Four (24) words using the following guiding elements (4 marks) ( eat – chicken – rice – like)**

<p style="text-align: center;"><b>My favorite food</b></p> <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p>
--

\*\*\*\*\*

Connect 4

20

Primary 4 1<sup>st</sup> term

Connect 4

Listening Texts

2-Listen and write T(True) or F(False):

**Unit 1 Lesson 3 – Exercise 2**

**ص 9**

At the palace, all the gardeners have beautiful plants.  
“ Where is your plant? ” the emperor asks Cheng .“ I worked very hard. I watered it every day, “ says Cheng.“ But it didn’t grow .“  
“ Then you win !” says the emperor. “ The seeds I gave everyone were dead. The seeds cannot grow. Only you are good and honest. So you will be the next emperor! “

3- Listen and write T(True)or F (False):

## Unit 1 - General Exercises on Lessons 4 & 5

ص 17

The land in Damietta governorate is rich in nutrients. The farmers can grow rice, tomatoes, potatoes, wheat, lemons, grapes and guavas. Fishermen catch thousands of fish in the sea. Cows, goats and sheep live in Damietta governorate. Domiati cheese is very famous. About one and a half million people live in Damietta. Life is good in Damietta.

### 1- Listen and write T (True) or F (False):

#### Sample Test 1 on Unit 1

ص 19

Healthy food is very important for a healthy life. We must pay attention to the food we eat . Healthy food should be clean. You must wash the vegetables and fruit well before eating them. Foods which are prepared at home are better than fast foods. Fast food is the number one cause of diseases

## تحت رعاية

معالي الوزير الأستاذ الدكتور/ رضا حجازي

ورئيس الإدارة المركزية لتطوير المناهج

الأستاذ الدكتور/ أكرم حسن

شرح مفصل وتمارين متنوعة

لمنهج اللغة الانجليزية Connect 4

للفيف الرابع الابتدائي – الوحدة الثانية

## إعداد

حسام محمد الشناوي

حنان على الصغير

محمد إبراهيم فرحات

## مراجعة

رضا محمد الجوهري

## تحت إشراف

أ/ إيمان محمود يوسف

مستشار اللغة الانجليزية



# 1-Animals in Egypt

## Key Vocabulary

word	meaning	Example
crocodile	تمساح	The <u>crocodile</u> is dangerous.
spider	عنكبوت	The <u>spider</u> eats insects.
insect	حشرة	The <u>insect</u> is small.
snake	ثعبان	The <u>snake</u> is long and scary.
lizard	سحلية	I saw a <u>lizard</u> on the tree.
Eagle	نسر	An <u>eagle</u> flew in the sky.
pelican	بجعة	The <u>pelican</u> eats small fish.
What about...?	ماذا عن	<u>What about</u> lizards and snakes? Are they dangerous?

## Adjectives:

word	meaning	Example
huge	ضخم	The elephant is a <u>huge</u> animals.
scary	مخيف	Lions are <u>scary</u> animals.
helpful	مفيد / متعاون	The spider is <u>helpful</u> .
dangerous	خطر	The crocodile is <u>dangerous</u> .
important job	وظيفة مهمة	Animals do <u>important jobs</u> .
ugly	قبيح	Some animals are <u>ugly</u> .

## Verbs :

Present	meaning	Past
think	اعتقد	thought
do	يفعل / يعمل	did
eat	يأكل	ate
control	يتحكم	controlled

**Listen and Read :**

22 نص الاستماع

Mom : Look at all these animals that live in our country.

Sara : Look at the crocodile, it's huge!

Tarek: Huge and scary! Sara : I think the spider is scarier.

Mom: Yeah, but spiders are very helpful. They eat insects.

Farmers like spiders.

Sara: Ok, What about the snake and the crocodile? They are dangerous, aren't they?

Mom : Yes, that's true, but they do a very important job. They eat insects, birds and lizards. This controls the number of these small animals.

Tarek: Eagles do the same job.

Sara : The pelican eats small fish.

Mom : You're right! We sometimes think some animals are scary or ugly, but they are all important.

**The Main ideas of the reading text:**

- There are many animals live in our country.
- There are different kinds of animals.
- The crocodile is huge and scary.
- spiders are very helpful.
- The snake and the crocodiles do a very important job.
- They eat insects, birds and lizards.
- The pelican eats small fish.

**Listen and say . Then write :** نص الاستماع ص 21

Fennec fox - crocodile - snake - spider - camel



-----	-----	-----	-----	-----
-------	-------	-------	-------	-------

Connect 4

2

Primary 4 1<sup>st</sup> term

Connect 4

Unit 2 " Desert Animals "

Lesson1

## General Exercises on Lesson 1

### 1- Choose the correct answer:

1- The pelican eats small -----.

- a) lizards      b) insects      c) snakes      d) fish

2- The crocodile is -----.

- a) cute      b) dangerous      c) nice      d) small

3- ----- like spiders because they are helpful.

- a) Farmers      b) Teachers      c) Doctors      d) engineers

4- There are many animals ----- in our country.

- a) live      b) meet      c) think      d) play

### 2- Read and complete the text with the words in the box:

important – scared – insects – spiders

We sometimes think some animals are scary or ugly, but they are all (1)-----  
----- . Spiders are very helpful. They eat (2) ----- . Farmers  
like (3) ----- .

### 3- Read the text and answer the questions:

Look at all these animals that live in our country. The crocodile, it's huge! Huge and scary! I think spiders are very helpful. They eat insects. Farmers like spiders. Ok, What about the snake and the crocodile? They are dangerous, aren't they? Yes ,that's true, but they do a very important job. They eat insects, birds and lizards.

### Put true ( T ) or false ( F )

- 1- The crocodile is huge and scary. ( )  
2- The snake and the crocodile do a very important job. ( )  
3 -Spiders eat fish. ( )

### Answer the following questions:

4-Where do crocodile live ?

-----



## 5-What do snakes eat?

Connect 4

3

Primary 4 1<sup>st</sup> term

Connect 4

Unit 2 " Desert Animals "

Lesson 2

## Lesson 2 : AMAZING DESERT ANIMALS

### Key Vocabulary

word	meaning	Example
desert	صحراء	Camels live in the <u>desert</u> .
fur	فرو	We use <u>fur</u> to make clothes.
Flat feet	اقدام مسطحة	Camels have <u>flat feet</u> .
without	بدون	We can't live <u>without</u> water.

### Adjectives :

word	meaning	Example
amazing	مذهل	I saw an <u>amazing</u> film with my family.
beautiful	جميل	I bought a <u>beautiful</u> dress yesterday.
strong	قوي	A camel is a <u>strong</u> animal.
delicious	لذيذ	I ate <u>delicious</u> sandwich yesterday.
perfect	مناسب - مثالي	Camels are <u>perfect</u> for the desert.
large	كبير	Horses have <u>large</u> eyes.
special	مميز	Mom made a <u>special</u> cake for my birthday.

### Verbs :

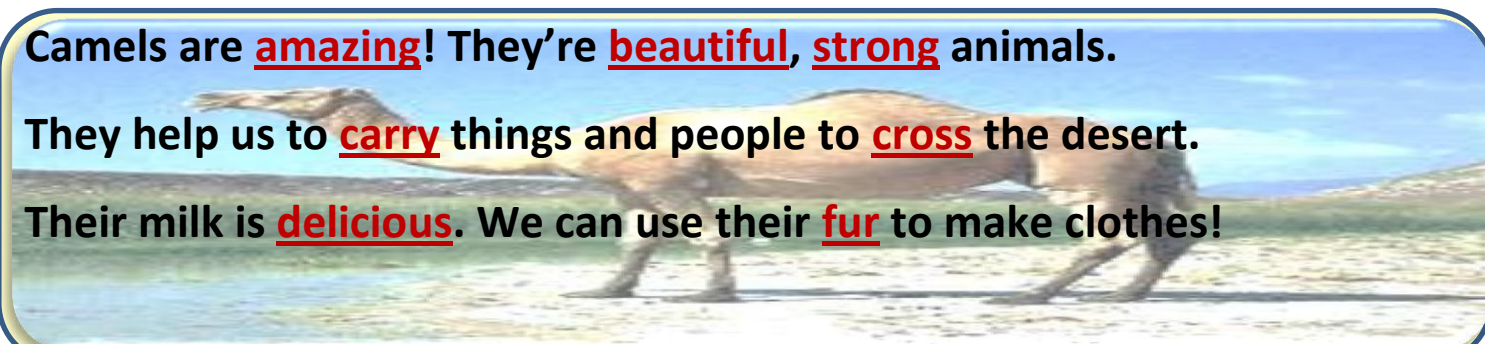
Present	meaning	Past
carry	يحمل	carried
cross	يعبر	crossed

### Read about camels:

Camels are amazing! They're beautiful, strong animals.

They help us to carry things and people to cross the desert.

Their milk is delicious. We can use their fur to make clothes!



Camels are perfect for the desert. Here's why:

Connect 4

4

Primary 4 1<sup>st</sup> term

Connect 4

Unit 2 " Desert Animals "

Lesson 2



Camels have large, flat feet so they can walk on the sand.

الجمال لديها اقدام مسطحة لذلك  
تمشى على الرمال.



Camels can live without water for a long time.

تستطيع الجمال أن تعيش فترة  
طويلة بدون ماء.



Camels have special ways to close their noses and eyes to stop the sand from coming in.

تغلق الجمال فمها وانفها بطريقة  
خاصة حتى لا يدخلها التراب.

But be careful! Camels are very noisy and they can get angry.

لكن كن حذر فالجمال تصبح مزعجة عندما تغضب

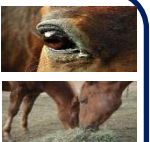
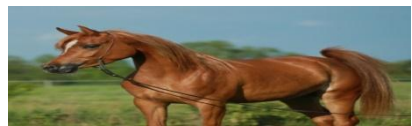
Look at the fact file and read the differences between horses and camels.

	Horse	Camel
How tall is it? ما الطول	1.4 – 1.8 m	1.8 – 2.0 m
How heavy is it? ما الوزن	380 - 550 kg	400 - 650 kg
How fast is it? ما السرعة	88 kph	65 kph
How long does it live? كم تعيش	25 - 30 years	40 years

Horses have large, beautiful eyes.

Horses eat grass and drink fresh water.

Horses can live in the desert, but they need people to look after them.



### The Main ideas of the reading text:

- Camels are perfect for the desert.
- Camels are beautiful, strong animals.
- They help us to carry things and people to cross the desert.
- Camels have large, flat feet to walk on the sand.

- Camels are taller and heavier than horses.
- Horses are faster than camels.
- Horses can live in the desert, but they need people to look after them.

Connect 4

5

Primary 4 1<sup>st</sup> term

Connect 4

Unit 2 " Desert Animals "

Lesson 2

### **Exercise**

#### **1- Put true ( T ) or false ( F ):**

- 1- Camels are perfect for the desert. ( )
- 2- Camels are faster than horses. ( )
- 3- Horses can live in the desert, but they need people to look after them. ( )
- 4- Camels can't live without water for a long time. ( )
- 5- Camels are taller than horses. ( )

#### **2- Read and match (A) with (B):**

(A)		(B)	
1	Camels have large, flat feet		the horse live?
2	How long does		very noisy.
3	be careful! Camels are		to walk on the sand.

#### **3- Punctuate the following:**

camels can carry heavy things

.....

#### **4- Write a paragraph of Twenty Four (24) words about Horses using the following guiding elements: large eyes – grass – desert**

.....

.....



## Language focus

الصفة : تستخدم لوصف الاسم أو الضمير وتأتي بعد ( were ,was ,are ,is ,am ) أو قبل الاسم الموصوف

**Short Adjectives:** الصفات القصيرة

- To make a comparative adjective, we add -er to the short adjective.

( لعمل المقارنة في الصفات القصيرة نضيف er في نهاية الصفة )

small – smaller // old – older  
tall – taller

The giraffe is taller than the tiger.

The horse is faster than the camel.

Some adjectives have special rules:

Adjectives with 1 vowel and 1 consonant at the end:

بعض الصفات لها قاعدة مختلفة اذا انتهت الصفة القصيرة بحرف ساكن يسبقه حرف متحرك من هذه الحروف :

( a-e-i-o-u ) نضاعف الحرف الساكن الأخير .  
fat – fatter // big - bigger

Adjectives that end with y

اذا انتهت الصفة بحرف ي يسبقه حرف ساكن تحول ي ال i  
easy – easier // noisy - noisier

Adjectives that end in – e : nice – nicer

I think cats are nicer than dogs.

**Long Adjectives:** الصفات الطويلة

- We add the word more / less before the long adjectives:

الصفات الطويلة نضيف كلمة more بمعنى اكثر او كلمة less بمعنى اقل

More beautiful than

less dangerous than

Lions are more dangerous than cats.

Cats are less dangerous than lions.

**Write sentences to compare:**

1- (snake / fox / dangerous) -----

2- (elephant / hippo / big) -----

3- (horse / giraffe / tall) -----

4- (crocodile / fish / dangerous) -----

5 -(camel / fennec fox / small) -----

6 -(ice cream / butter/ delicious) -----

**Look and complete the table :**

tall - taller

fast	-----
-----	Heavier
delicious	----- delicious

Connect 4

7

Primary 4 1<sup>st</sup> term

Connect 4

Unit 2 " Desert Animals "

Lesson 2

## General Exercises on Lesson 2

### 1- Read and Put T (True) or F (False):

- 1) Horses have large, beautiful eyes. ( )
- 2) Camels can't live without water for a long time. ( )
- 3) Camels can't walk on sand. ( )
- 4) Horses are faster than camels. ( )

### 2- Read and match (A) with (B):

(A)	(B)
1 Camels help us	than camels.
2 Horses are faster	grass and drink fresh water.
3 The snake is	carry things and people.
4 Horses eat	to close their noses and eyes
	thinner than the dog.

### 3- Choose the correct answer from a, b , c or d:

1- Camels are-----than horses.

- a) more tall                      b) tall                      c) taller                      d) tallest

2- Cats are-----than dogs.

- a) nicer                      b) nice                      c) more nice                      d) nicest

3- Camels are -----for the desert.

- a) perfect                      b) bad                      c) more dangerous                      d) long

4- The car is ----- than the bicycle.

- a) slower                      b) thinner                      c) faster                      d) shorter
- 5- The cellphone is newer ----- the computer.
- a) thin                      b) than                      c) then                      d) the

#### 4- Punctuate the following:

horses can live in the desert

-----

Connect 4	8	Primary 4 1 <sup>st</sup> term
Connect 4	Unit 2 " Desert Animals "	Lesson 3

### "The Pelican and the Bear"

#### Key Vocabulary

word	meaning	Example
a pelican	بجعة	<u>A pelican</u> is a beautiful bird.
a bear	دب	<u>A bear</u> is a strong animal.
paw	كف الحيوان	A bear has two <u>paws</u> .
beak	منقار	A pelican has a <u>beak</u> .
excuse me	المعذرة	You should say <u>excuse me</u> before you say your order.
claws	مخالب	The tiger has sharp <u>claws</u> .

#### Adjectives :

word	meaning	Example
juicy	كثير العصارة	I like <u>juicy</u> meat.
surprised	متفاجيء	I was <u>surprised</u> when I saw the lion.
scared	خائف	My sister was <u>scared</u> when she saw the bear.
kinder	اكثر عطف / أكرم	My brother is <u>kinder</u> than me.

#### verbs

verb	Meaning	past
lift	يرفع	lifted



shout	يصرخ	shouted
look	ينظر	looked
reach	يصل	reached
fly	يطير	flew
feel	يشعر	felt
say	يقول	said

## Read and Listen : "The Pelican and the Bear" نص الاستماع ص ٢٢

A pelican and a bear are in the river. They are very hungry. They are both looking at a big, juicy fish. The bear reaches for the fish. It lifts its paw. The pelican opens its beak. It is ready to take the fish out of the water. The bear sees the pelican. "Excuse me," the pelican says, "that's my fish." The bear is surprised and angry." pelican, look at my claws. Now look at my teeth. That's my fish, The pelican looks scared. "I'm sorry, Bear" it says sadly. The bear is stronger than the pelican. The bear looks at the pelican. "How do you feel, pelican?" He asks. "I feel hungry," says Pelican. "I'm bigger and stronger than you," says the bear. "But I think you are hungrier than me. You can have the fish." "Thank you, Bear!" says Pelican. "You are kinder than all the other bears!"

### The main ideas of the reading text

- A pelican and a bear are in the river.
- A pelican and a bear are very hungry.
- The bear reaches for the fish.

- The pelican opens its beak. to take the fish out of the water.
- The bear is stronger than the pelican.
- The bear is happy because it has a big fish for dinner.
- There is no pelican. But he can hear the happy pelican flying away with the fish in its mouth.

Connect 4	10	Primary 4 1 <sup>st</sup> term
Connect 4	Unit 2 " Desert Animals "	Lesson 3

### 1- Reorder the words to make correct sentences :

1- ready to - the water - the fish - take - The pelican - out of - is.

-----

2- The bear – than – the pelican – is – stronger.

-----

3- feel, – do – pelican – How – you – ?

-----

### Exercise2-Listen and write T(True)or F(False): (نص الاستماع ص 23) T F

- |  |     |     |
|--|-----|-----|
| 1- The bear is stronger than the pelican.            | ( ) | ( ) |
| 2- The pelican looks scared.                         | ( ) | ( ) |
| 3- The pelican is bigger and stronger than the bear. | ( ) | ( ) |
| 4- The pelican was kind .                            | ( ) | ( ) |

## PRONUNCIATION

P p /p/	B b /b/
نضغط بقوة على الشفتين فيخرج هواء عند نطق حرف p	لا نضغط على الشفتين فلا عند نطق حرف b
pelican <span style="color: red;">بجعة</span>	bee <span style="color: red;">نحلة</span>
pear <span style="color: red;">كمثرى</span>	bird <span style="color: red;">طائر</span>

peas	بسلة	bear	دب
pin	دبوس	beak	منقار

**Exercise 3** put the following words in the correct column :

bell – pen – book – parrot – picture – bat

P p /p/	B b /b/

Connect 4

11

Primary 4 1<sup>st</sup> term

Connect 4

Unit 2 " Desert Animals "

Lesson 3

**Look at the pictures and write (p) or (b) :**



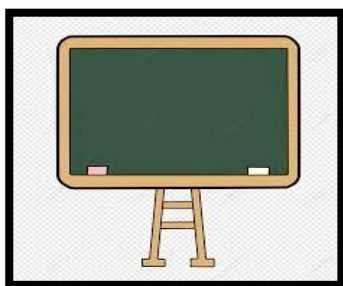
– a g



– late



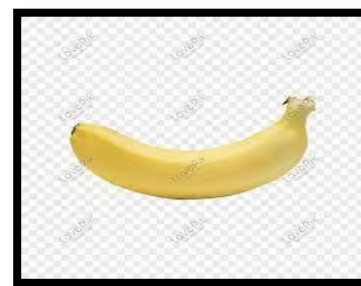
– oy



– oard



– anda



– anana

**CLIL : MATH**

**Look and read :**

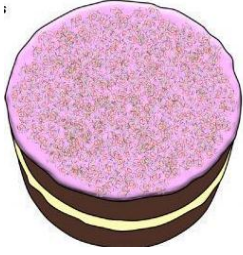

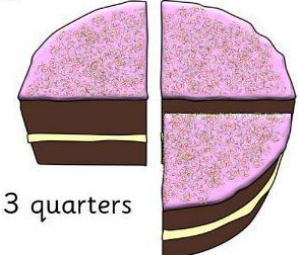
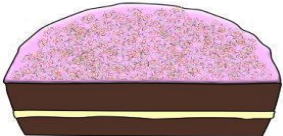

**Fraction الكسور**

Numerator

تتكون الكسور من جزئين الجزء الذي في الأعلى يسمى بسط



والجزء الذي في الأسفل يسمى المقام Denominator مثل  $\frac{1}{2}$  هذا العدد يسمى  
نصف ، الرقم 1 بسط والرقم ٢ مقام .

		 3 quarters
<b>1/1</b>	<b>4/4</b>	<b>3/4</b>
 1 half		
<b>1/2</b>	<b>1/4</b>	

Connect 4

12

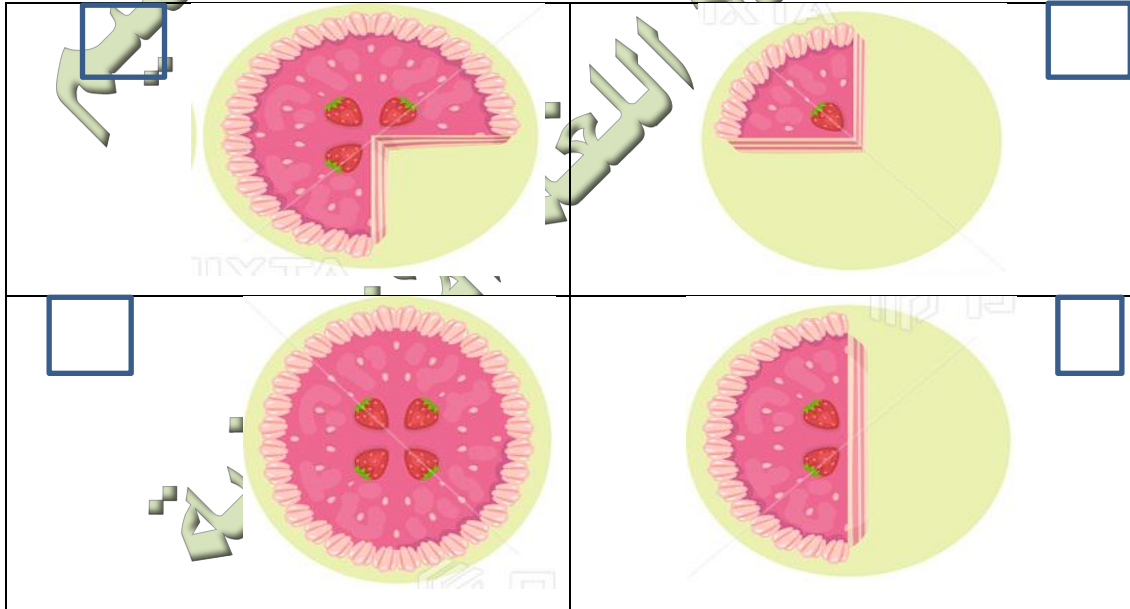
Primary 4 1<sup>st</sup> term

Connect 4

Unit 2 " Desert Animals "

Lesson 3

ترتيب تنازلي من الاكبر للأصغر : Look and put in the descending order



## General Exercises on Lesson 3

1- Read and complete the text with the words in the box:

looking – wing – fish – beak

A pelican and a bear are in the river. They are very hungry. They are both(1) ----- at a big, juicy fish. The bear reaches for the(2) ----- . It lifts its paw. The pelican opens its(3) ----- It is ready to take the fish out of the water.

## 2- Read and put true (✓) or false (✗):

The bear sees the pelican. "Excuse me," the pelican says, " That's my fish." The bear is surprised and angry." pelican, look at my claws. Now look at my teeth. That's my fish, The pelican looks scared. "I'm sorry, Bear" it says sadly. The bear is stronger than the pelican. The bear is looking at the pelican . "How do you feel, pelican?" he asks. "I feel hungry," says Pelican. "I'm bigger and stronger than you," says the bear.

Connect 4

13

Primary 4 1<sup>st</sup> term

Connect 4

Unit 2 " Desert Animals "

Lesson 3

### -Put true ( T ) or false ( F ):

- 1) The bear was surprised and angry.
- 2) The pelican is stronger than the bear.

T

( )

F

( )

( )

( )

### -Answer the following questions:

- 3) How did the pelican feel?

-----

- 4) Who did the bear see?

-----

## 3- Write an e-mail of (24) words about using the following guiding elements: fish - bigger

"The Pelican and the Bear " to your friend Samy. Your name is Youssef and your e-mail address is samy@gmail.com. Your friend's e-mail address is [youssef@gmail.com](mailto:youssef@gmail.com).

## New Message

To : .....

From : .....

Subject: .....

Dear .....,

.....  
.....  
.....  
.....

Yours,

.....

## 2- Punctuate the following:-

1- which animal is angry

2- the ice cream is delicious

Connect 4

14

Primary 4 1<sup>st</sup> term

Connect 4

Unit 2 " Desert Animals "

Lessons 4&5

## Animals fact file

### Key Vocabulary

word	meaning	Example
fennec fox	ثعلب الفنك	<u>Fennec fox</u> has big ears.
Rhim gazelle	غزال الريم	<u>Rhim gazelle</u> looks very beautiful.
Sahara Desert	الصحراء الكبرى	<u>Sahara Desert</u> is very big desert in North Africa.
grass	عشب / حشائش	We cut <u>grass</u> in the garden every week .
leaves	اوراق الشجر	<u>Leaves</u> fall in the autumn/ fall.
plants	نباتات	We have <u>plants</u> in our balcony .
yellow-white coat	فراء ابيض واصفر	My pet is <u>yellow-white coat</u> .
horns	قرون	Rhim gazelle has very long <u>horns</u> .
dolphin	دولفين	I saw a very nice <u>dolphin</u> show.



mice

فئران

Mice are very ugly animals.

### Animal fact file (( Rhim gazelle ))

Rhim gazelles look very beautiful. They live in the Sahara Desert, and they walk around looking for grass, leaves and plants to eat. They have big ears and long horns. They have yellow-white coats which protect them from the sun. Like camels, they don't need to drink a lot of water.

How long is a rhim gazelle's horn? 20 - 30 cm

How heavy is a rhim gazelle? 20 - 30 kg

How long does it live? about 14 years

What color is its coat? yellow-white

Connect 4

15

Primary 4 1<sup>st</sup> term

Connect 4

Unit 2 " Desert Animals "

Lessons 4&5

### Exercise 1 Read the text quickly and answer T (True) or F (False)

- 1) Rhim gazelles live near the sea. ( )
- 2) Rhim gazelles eat plants and leaves. ( )
- 3) Rhim gazelles have short horns. ( )
- 4) Rhim gazelles have dark-colored coats ( )
- 5) Rhim gazelles live for about 14 years. ( )

### The fennec fox

The fennec fox lives in the deserts of North Africa. It is smaller than other foxes. It is 20 centimeters high. It weighs around 1 kilogram. It is 30 – 40 centimeters long. Its ears are big, really big! The fennec fox needs big ears to hear insects and small animals. The fennec fox eats insects, lizards, and small mice. During the day, it is hot in the desert. The fennec fox loses

heat from its ears. At night it is cold. The fennec fox's thick fur keeps it warm.

**How long is a fennec fox?** 30 - 40 cm

**How heavy is a fennec fox?** 1 kg

**what does it eat?** insects, lizards, and small mice

**What color is its coat?** yellow

**Listen and write T (True) or F (False):** نص الاستماع ص 23

- 1 The fennec fox is bigger than other foxes. ( )
- 2 The fennec fox loses heat from its ears. ( )
- 3 The fennec fox has small ears. ( )
- 4 The fennec fox has thick fur. ( )

Connect 4

16

Primary 4 1<sup>st</sup> term

Connect 4

Unit 2 " Desert Animals "

Lessons 4&5

### **Main ideas of the reading text**

- Rhim gazelles look very beautiful.
- They have big ears and long horns.
- They have yellow, white coat which, protect them from the sun.
- The fennec fox lives in the deserts of North Africa.
- It's smaller than other foxes.
- The fennec fox needs big ears to hear insects and small animals.
- The fennec fox loses heat from its ears.
- The fennec fox's fur keeps it warm.

## General Exercises on Lessons 4&5

### 1- Read and complete the text with the words in the box:

coats – water - leaves – sun

Rhim gazelles have big ears and long horns. They have yellow-white

(1) ----- which protect them from the (2) ----- .They walk around looking for grass, (3) ----- and plants to eat.

### 2- Reorder the words to make correct sentences:

1- around - They - walk - for - looking – grass.

2- is - a Rhim gazelle's - How - horn - long?

3- for - Rhim gazelles - 14 years - live - about.

4- other - It - than – smaller- foxes - is.

5- of North Africa - the deserts - in - lives - The fennec fox .

Connect 4

17

Primary 4 1<sup>st</sup> term

Connect 4

Unit 2 " Desert Animals "

Lessons 4&5

6-big ears – and - to - needs - hear - insects - The fennec fox - small animals.

### 3-Make comparisons. Use the adjectives to help you

1) cat / mouse

(heavy)

2) giraffe / lion

(dangerous)

3) 1/2 – 1/4

(big)



4) cell phone / laptop (small)

5) bike / car (fast)

4- Punctuate the following:

the fennec fox lives in the deserts of north Africa

5- Write a paragraph of Twenty Four (24) words using the following guiding elements ( fennec fox – lives – smaller than – big ears- insects )

Handwriting practice area with five sets of dashed lines for writing.

**A – Listening (4 Marks)**

نص الاستماع ص 23

1- Listen and write T (True) or F (False): (4 Marks)

True False

1	The fennec fox lives in the river.		
2	The fennec fox is smaller than other foxes.		
3	The fennec fox needs big ears to hear insects.		
4	It loses heat from its mouth.		

**B – Reading (15 Marks )**

2- Choose the Correct answer from a, b , c and d : ( 4 Marks )

1- Lions are more-----than giraffes.

a) bigger      b) dangerous      c) stronger      d) noisier

2- The fennec fox has-----ears.

a) big      b) small      c) little      d) tiny

3- ----- animals are dangerous?

a) When      b) Which      c) Who      d) Where

4- The fennec fox is smaller ----- any other foxes.

a) then      b) than      c) that      d) there

3-Read and complete the text with the words in the box: (3 Marks)

fur - desert - live - carry

Camels are amazing. They help us to (1)-----things and people to cross the desert. Their milk is delicious. We can use their (2)----- to make clothes! Camels are perfect for the (3)-----.

4-Read and match (A) with (B): ( 4 Marks )

( A )		( B )	
1	The camels are very noisy		A- long horns.
2	We use fractions		b- in everyday life.
3	A pelican		c- and they can get angry.
4	Rhim gazelle has		d-has a break.
			e-foot special?

Connect 4

19

Primary 4 1<sup>st</sup> term

Connect 4

Sample Test 1 on Unit 2

5-Read the text and answer the questions: (4 marks)

There are many beautiful animals live in the desert. Rhim gazelle is one of them. Rhim gazelles look very beautiful. They live in the Sahara Desert and they walk around looking for grass, leaves and plants to eat. They have big ears and long horns. They have yellow-white coats which protect them from the sun. like camels, they don't need to drink a lot of water.

A: Choose the correct answer from a, b, c, or d:

1 –Rhim gazelles eat-----

a) meat      b) leaves      c) small animals      d) insects

2- The underlined pronoun "They" refers to -----

a) coats      b) horns      c) Rhim gazelles      d) hooves

**B. Answer the following questions:**

3- Summarize the text in one sentence.

-----

4- Where do Rhim gazelles live?

-----

### **C – Writing (11 Marks )**

6- Reorder the words to make correct sentences : (6 marks)

1- very – Are – dangerous – snakes?

-----

2- are – perfect – Camels – desert – for – the .

-----

3- horse – How – is – tall – a ?

-----

7- Punctuate the following: (1 mark)

the bear is stronger than the pelican

-----

Connect 4

20

Primary 4 1<sup>st</sup> term

Connect 4

Sample Test 1 on Unit 2

8- Write a paragraph of Twenty Four (24) words using the following  
guiding elements (4 marks)      ( ears – fur )

**The fennec fox**

-----  
-----  
-----

-----  
-----  
-----

\*\*\*\*\*

إدارة التعليم  
إدارة تعليم مادة اللغة الانجليزية

Connect 4  
Connect 4

21  
Listening Texts

Primary 4 1<sup>st</sup> term

Listen and Read : Unit 2 lesson 1

ص 2

Mom : Look at all these animals that live in our country.

Sara : Look at the crocodile, it's huge!

Tarek: Huge and scary! Sara : I think the spider is scarier.

Mom : Yeah, but spiders are very helpful. They eat insects.

Farmers like spiders.

Sara : Ok, What about the snake and



the crocodile? They are dangerous, aren't they?

Mom : Yes that's true, but they do a very important job. They eat insects, birds and lizards. This controls the number of these small animals.

Tarek: Eagles do the same job.

Sara : The pelican eats small fish.

Mom : You're right! We sometimes think some animals are scary or ugly, but they are all important.

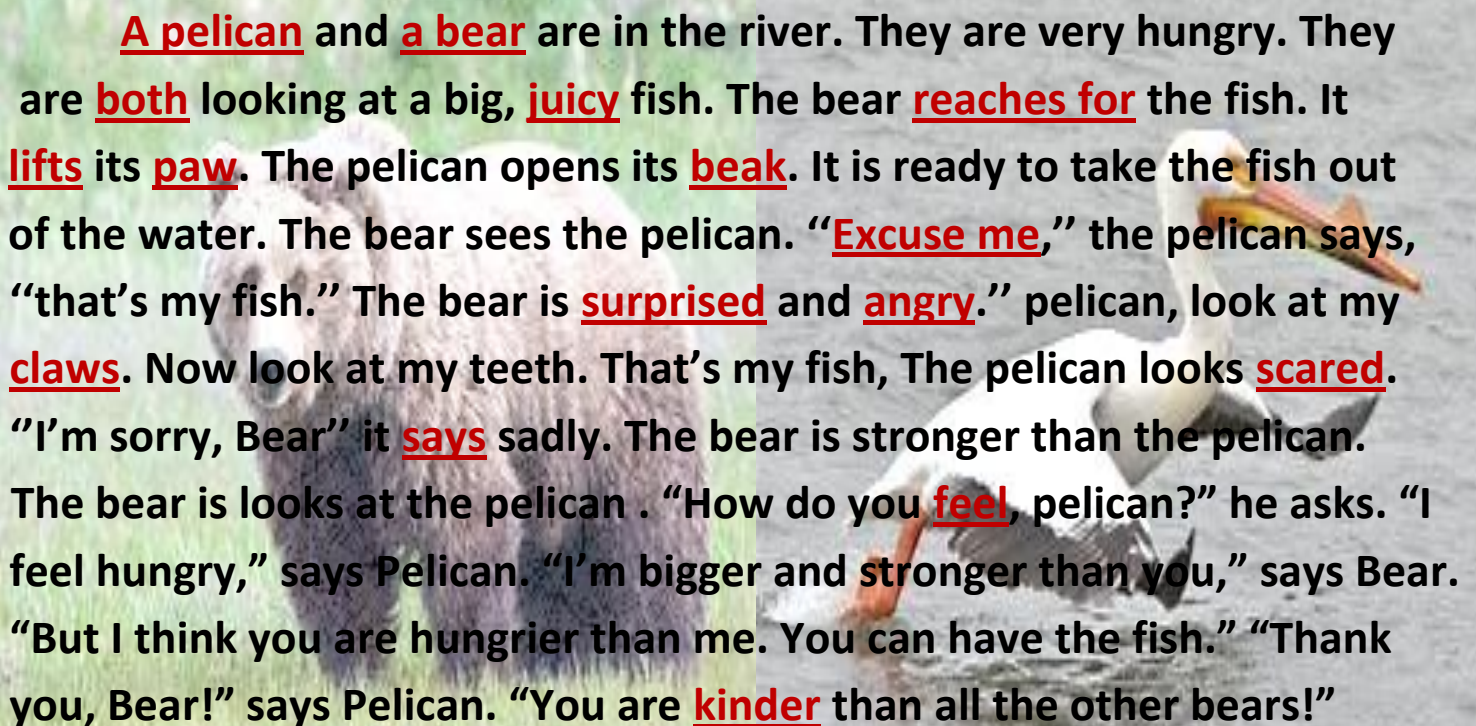
Listen and say . Then write :

Fennec fox - crocodile - snake - spider - camel

ص 2

Read and Listen : "The Pelican and the Bear"

ص 10



A pelican and a bear are in the river. They are very hungry. They are both looking at a big, juicy fish. The bear reaches for the fish. It lifts its paw. The pelican opens its beak. It is ready to take the fish out of the water. The bear sees the pelican. "Excuse me," the pelican says, "that's my fish." The bear is surprised and angry." pelican, look at my claws. Now look at my teeth. That's my fish, The pelican looks scared. "I'm sorry, Bear" it says sadly. The bear is stronger than the pelican. The bear is looks at the pelican . "How do you feel, pelican?" he asks. "I feel hungry," says Pelican. "I'm bigger and stronger than you," says Bear. "But I think you are hungrier than me. You can have the fish." "Thank you, Bear!" says Pelican. "You are kinder than all the other bears!"

Connect 4

22

Primary 4 1<sup>st</sup> term

Connect 4

Listening Texts

Exercise2-Listen and write T(True)or F(False):

ص 11

"I'm bigger and stronger than you," says Bear. "But I think you are hungrier than me. You can have the fish." "Thank you, Bear!" says Pelican. "You are kinder than all the other bears!"

The fennec fox lives in the deserts of North Africa. It is smaller than other foxes. It is 20 centimeters high. It weighs around 1 kilogram. It is 30 – 40 centimeters long. Its ears are big, really big! The fennec fox needs big ears to hear insects and small animals. The fennec fox eats insects, lizards, and small mice. During the day, it is hot in the desert. The fennec fox loses heat from its ears. At night it is cold. The fennec fox's thick fur keeps it warm.

Sample Test 1 on Unit 2

The fennec fox lives in the deserts of North Africa .It's smaller than other foxes .It eats insects, small lizards and mice .The fennec fox needs big ears to hear insects. It's has thick fur to keeps it warm .The fennec fox loses heat from its ears.

## **تحت رعاية**

**معالي الوزير الأستاذ الدكتور/ رضا حجازي**

**ورئيس الإدارة المركزية لتطوير المناهج**

**الأستاذ الدكتور/ أكرم حسن**

**شرح مفصل وتمارين متنوعة**

**لمنهج اللغة الانجليزية Connect 4**

**للفصل الرابع الابتدائي – الوحدة الثالثة**

## **إعداد**

**حنان على الصغير**

**حسام محمد الشناوي**

**محمد إبراهيم فرحات**

## **مراجعة**

**رضا محمد الجوهري**

## **تحت إشراف**

**أ/ إيمان محمود يوسف**

**مستشار اللغة الانجليزية**

## 1-PLANTS AND SEEDS

### Key Vocabulary

word	meaning	Example
balcony	بلكونة	I have a big <u>balcony</u> in my house.
leaves	اوراق اشجار	<u>Leaves</u> always fall in autumn.
seed	بذرة	We put the <u>seed</u> in the soil to grow.
inside	داخل	Tomatoes have seeds <u>inside</u> .
germination	انبات	We plant a seed and the plant grows. That is called <u>germination</u> .
roots	جذور	The <u>roots</u> grow under the soil.
soil	تربة	We need <u>soil</u> to grow plants.
fruits	فاكهة	The plant grows flowers and the flowers become tomato <u>fruits</u> .
awesome	رائع	It's <u>awesome</u> to see the colorful flowers.

### Verbs :

Present	meaning	Past
see	يرى	saw
grow	يزرع	grew
find	يجد	found

### Listen and Read : نص الاستماع ص 22

**Dad :** Come and look!

**Seleem:** What is it, Dad?

**Dad :** Our tomato plants are growing on the balcony! Look, can you see the leaves and the flowers?

**Seleem** Oh yes, but why are the tomatoes green?

**Dad :** Tomatoes are green before they are red.

**Seleem:** How do we grow new tomatoes?

**Dad :** Tomatoes have seeds inside. We can take the seeds and grow new tomatoes! We plant a seed and the plant grows. That is called germination. We water the plant every day, and the roots grow under the soil. The plant grows flowers and the flowers become tomato fruits.

**Seleem:** That's awesome! And I found a red tomato! Let's have it for lunch!



## The main ideas of the reading text:

- Tomatoes are green before they are red.
- Tomatoes have seeds inside.
- We can take the seeds and grow new tomatoes!
- We plant a seed and the plant grows. That is called germination.
- We water the plant every day.
- The roots grow under the soil.
- The plant grows flowers and the flowers become tomato fruits.

## Listen again and answer the questions : نص الاستماع ص 22

- 1 Where are Dad and Seleem? .....
- 2 What are they talking about?.....
- 3 What do they want to do next? .....

## General Exercises on Lesson 1

### 1-Read and match (A) with (B):

	(A)		(B)
1	How do we grow		on the balcony!
2	Tomatoes are green		under the soil.
3	the roots grow		tomatoes?
4	Our tomato plants are growing		after they are red.
			before they are red.

### 2- Reorder the words to make correct sentences:

1- Tomatoes – before – are – green – they – red – are – .

.....

2- the leaves – and – see – you – the flowers – Can – ?

.....

3- every – day – We – plant – the – water – .

.....

**3- Read and complete the text with the words in the box:**

under - become - roots - germination

We plant a seed and the plant grows. That is called (1) ----- . We water the plant every day, and the roots grow(2) ----- the soil. The plant grows flowers and the flowers (3) ----- tomato fruits.

**4- Read the text and answer the questions:**

Tomatoes have seeds inside. We can take the seeds and grow new tomatoes! We plant a seed and the plant grows. That is called germination. We water the plant every day, and the roots grow under the soil. The plant grows flowers and the flowers become tomato fruits.

**Put true ( T ) or false ( F )**

- 1- The plant grows flowers. ( )  
2- The roots grow under the soil. ( )  
3 -We can take the seeds and grow new tomatoes ( )

**Answer the following:**

4-What become tomato fruit?  
-----

5-What is the main idea of the text?  
-----

**5- Punctuate the following:**

we water the plant every day  
-----

**6- Write a paragraph of Twenty Four (24) words about "Tomatoes" using the following guiding elements:** seeds - roots - soil

-----  
-----  
-----  
-----

## 2-Plants in Egypt

### Key Vocabulary

word	meaning	Example
lotus flower	زهرة اللوتس	Pharaohs used <u>lotus flower</u> to write on it.
tamarisk	نبات الاثل	<u>Tamarisk</u> grows in deserts.
bean plant	نبات الفول	<u>A bean plant</u> grows in an agricultural habitat.
reed	نبات البوص	We find <u>reed</u> beside rivers and lakes.
sunflower	دوار الشمس	<u>A sunflower</u> gives us oil to cook our food.
rose	وردة	We plant <u>roses</u> in our balcony .
acacia	شجرة السنط	<u>Acacia</u> is very useful tree.
daisy	زهرة الاقحوان	<u>Daisy</u> is a very beautiful flower.
orange tree	شجرة برتقال	I saw a very nice <u>orange tree</u> yesterday.
habitat	بيئة	<u>Desert habitat</u> is very hot and dry.

A habitat is a place where living things live and grow.

الموطن ( البيئة ) هو المكان الذي تعيش وتنمو فيه الكائنات الحية.



Desert habitat  
بيئة صحراوية



Rivers and lakes  
بيئة نهريّة وبحريّة



Agricultural habitat  
بيئة زراعية



lotus flower



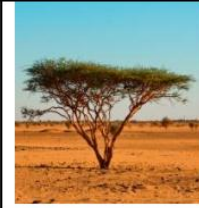
tamarisk



bean plant



reed



acacia






orange tree

## The main ideas of the reading text

- Farmers work in agricultural habitat. They grow food for us to eat.
- Rivers and lakes Plants near rivers and lakes need a lot of water.
- There is not much rain in desert habitat. Plants that live in the desert do not need a lot of water.



### Look at the fact file and compare

	daisy 	rose 	sunflower 
How big is the flower?	2.5 – 5 cm	about 6 cm	7.5 – 15 cm
How tall is it?	10 cm	60 cm	1 – 3.5 m
How long does it live?	Around 6 days	Around 10 days	Around 2 weeks
How heavy is it?	around 20 g	around 50 g	Around 200 g

### 1-Read the fact file and answer T (True) or F (False)

- 1-The rose is smaller than the daisy. (    )
- 2-The sunflower is taller than the daisy. (    )
- 3-The sunflower is the biggest flower. (    )
- 4-The rose lives the longest . (    )
- 5-The daisy is the heaviest. (    )



### Language focus

لتفضيل شخص أو شيء على اثنين أو أكثر في صفة مكونة من مقطع واحد نضيف لها **est** وقبلها **the**

#### Examples

Hasnaa is the tallest girl in her class.

the most

حسناء هي البنت الأطول في فصلها

إذا كانت الصفة مكونة من أكثر من مقطع نضيف قبلها

الأقحوان هي أجمل وردة

The daisy is the most beautiful flower.

يوجد صفات شاذة عن القاعدة مثل:

good	better	the best
bad	worse	the worst
little	less	the least

### General Exercises on Lesson 2

#### 1- Write T (True) or F (False):

- 1- Farmers grow food for us to eat. ( )
- 2- Plants that live in the desert need a lot of water. ( )
- 3-The rose is taller than the sunflower. ( )
- 4-There is not much rain in the desert habitat. ( )

#### 2- Read and complete the text with the words in the box:

than - is - lives - tallest

The rose is taller than the daisy. The sunflower is taller than the rose. The sunflower is the (1)----- flower. The rose lives longer(2)----- the daisy. The sunflower (3)----- the longest.

#### 3- Reorder the words to make correct sentences:

1- does - sunflower – How long – live – the?

-----

2- desert - rain - There – much – is – in - the habitat - not.

-----

3- need - rivers – and - Plants – lakes - near - water - a lot of.

-----

**4- Punctuate the following:**

how heavy is it Mona

-----

***5- Write a paragraph of Twenty Four (24) words about flowers using the following guiding elements: ( good smell – rose – beautiful )***

-----

-----

-----

-----

-----

### 3- A short story

#### Math-pronunciation

#### Key Vocabulary

word	meaning	Example
<b>farm</b>	مزرعة	My grandparents have a big <b>farm</b> .
<b>land</b>	أرض	The <b>land</b> was very dry.
<b>dry</b>	جاف	The land was very <b>dry</b> .
<b>noise</b>	ضوضاء	I don't like the <b>noise</b> in my city.
<b>liter</b>	لتر	We buy one <b>liter</b> of milk every day.
<b>million</b>	مليون	We have six zero in <b>million 1000,000</b> .
<b>billion</b>	مليار	They needed about a <b>billion</b> liters of water a year.
<b>rainwater</b>	مياه الأمطار	They used <b>rainwater</b> to water the seeds.
<b>polluted air</b>	هواء ملوث	People in villages didn't like the <b>polluted air</b> .
<b>life</b>	حياة	<b>Life</b> is very easy in villages.

#### Lucas and his farm

Lucas lives on a farm in the **United States**. It is a very **special** farm. Forty years ago, the land was very **dry**. There were no farms. No one wanted to live there.

Lucas's grandparents lived in the city, but they didn't like it. They didn't like the **polluted air** and the **noise**. They wanted to have a farm. They **decided** to buy some land.

At first, life was very **difficult**. They worked very hard and they planted millions of seeds. They used **rainwater** to water the seeds. They needed about a **billion** liters of water a year. They grew many fruits like oranges and **lemons**. They brought animals to the land. They planted trees and flowers.

Today, Lucas lives on the farm with his mom and dad. They are very happy and they have a good life. They are very **proud** of Lucas's grandparents. They used plants to make the **land** green.



**1- Read and answer :-**

1- Where does Lucas live?

.....

2- How did grandparents water the seeds?

.....

3- Why do you think Lucas likes the farm?

.....

---

**CLIL: Math**

Egypt wants to plant more than 100 million palm trees across the country. This means we need to plant billions of seeds. A billion is a thousand million: 1,000,000,000.

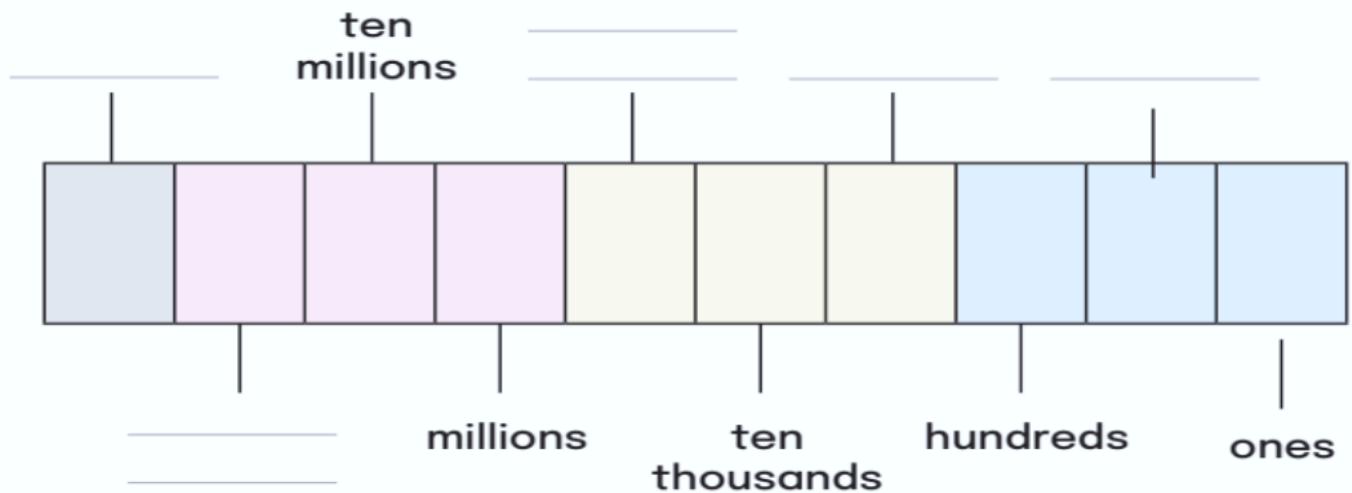
Ten	10
Hundred	100
Thousand	1,000
Ten thousand	10,000
Hundred thousand	100,000
One million	1,000,000
Ten million	10,000,000
Hundred million	100,000,000
One billion	1,000,000,000



**Look and label the diagram with the correct numbers**

billions    hundred millions    hundred thousands    tens    thousands

**Large numbers up to billions**













Read and match(A) with (B) :

(A)		(B)	
1	A billion is a		a hundred thousand.
2	100,000		thousand million.
3	A million		a ten thousand.
4	10,000		a million.
			thousand thousand.

## Pronunciation

### - Listen And Repeat :

S + L = SL			S + W = SW		
The letters SL make the sound /SL/			The letters S make the sound / SW /		
					
sleeves	slippers	slice	swan	sweets	switch
					
sleep	slow		swim	sweep	

### -Say , sort the underlined words , and write:

The swan can swim .

These slippers are blue.

I ate one slice and dark cola .

I sleep at 9 o'clock .

Sw /SW/	Sl /SL/


**TIP !!**

We use the suffix -ful at the end of many adjectives. It means full of.

نستخدم لاحقة ( ful ) في نهاية العديد من الصفات وهي تعني ممتلئ ب.

### Noun

color

beauty

care

help

use

thank

hope

### Adjective

colorful

beautiful

careful

helpful

useful

thankful

hopeful

## General Exercises on Lesson 3

### 1- Read the text and answer the questions:

Lucas's grandparents lived in the city, but they didn't like it. They didn't like the polluted air and the noise. They wanted to have a farm. They decided to buy some land. They used rainwater to water the seeds. They needed about a billion liters of water a year. They grew many fruits like oranges and lemons. They brought animals to the land. They planted trees and flowers.

### -Put true ( T ) or false ( F ) :

- 1 -Lucas's grandparents liked the city life. (     )
- 2- They used river water to water the seeds. (     )
- 3- They planted trees and flowers. (     )

**-Answer the following:**

1- What did Lucas' grandparent plant?

-----

2- What did they use to water the land ?

-----

---

**2- Reorder the words to make correct sentences:**

1- land- was –The – very – dry.

-----

2-planted – seeds – They – of – millions.

-----

3- make - They - plants - green - to - the land – used.

-----

---

**3- Punctuate the following:**

they wanted to have a farm

-----

\*\*\*\*\*



## Writing

### Key Vocabulary

word	meaning	Example
sunflower	دوار الشمس	The <u>sunflower</u> is yellow.
sunlight	ضوء الشمس	Plants need <u>sunlight</u> to grow.
germinates	تنبت	The seed <u>germinates</u> and starts to grow roots under the soil.
above	فوق	The shoot grows <u>above</u> the soil.
faces	يواجه	The sunflower opens and <u>faces</u> the sun.
drops	ينقط/يسقط	The sunflower dies and <u>drops</u> its seeds.
First	اولا	<u>First</u> , you plant the sunflower seed in soil.
After that	بعد ذلك	<u>After that</u> , the shoot grows above the soil.
Finally	اخيرا	<u>Finally</u> , the sunflower dies and drops its seeds.

### Read and notice :

First, you plant the sunflower seed in soil. You put it in sunlight and water it. Next, the seed germinates and it starts to grow roots under the soil. After that, the shoot grows above the soil. It grows leaves. It gets taller. After about 4 months, the sunflower opens and faces the sun.



Finally, the sunflower dies and drops its seeds. The process begins again.

### The main ideas of the reading text

- First, you plant the sunflower seed in soil.
- Next, the seed germinates and it starts to grow roots under the soil.
- After that, the shoot grows above the soil.
- Finally, the sunflower dies and drops its seeds.

**Exercise 1- Read the text quickly and answer T (True) or F (False)**

- 1) The sunflower opens and faces the sun. (     )
- 2) Finally, the sunflower dies and drops its seeds. (     )
- 3) The shoot grows above the soil. (     )
- 4) You plant the sunflower seed in soil. (     )

**Exercise 2- Read and complete the text with the words in the box:**

Finally – First – After that – Next

(1)-----, you plant the sunflower seed in soil. You put it in sunlight and water it. (2)-----, the seed germinates and it starts to grow roots under the soil. (3)-----, the shoot grows above the soil. It grows leaves. It gets taller. After about 4 months, the sunflower opens and faces the sun. (4)-----, the sunflower dies and drops its seeds. The process begins again.

**Exercise 3- Punctuate the following:**

the sunflower opens and faces the sun

-----

**Exercise 4- Write a paragraph of Twenty Four (24) words about sunflower using the following guiding elements: ( roots – seed – soil )**

-----

-----

-----

-----

-----

## Key Vocabulary

word	meaning	Example
<b>Papyrus</b>	ورق البردي	<u>Papyrus</u> is a very special plant.
<b>special</b>	خاص	Papyrus is a very <u>special</u> plant.
<b>famous</b>	مشهور	Papyrus is very <u>famous</u> .
<b>Ancient</b>	قديم	<u>Ancient</u> Egyptians used papyrus to make paper.
<b>warm weather</b>	طقس دافئ	Papyrus needs a lot of water and <u>warm weather</u> to grow quickly.
<b>river</b>	نهر	Papyrus grows in the Nile Delta near the <u>river</u> .

## Look and read :







ورق البردي Papyrus

Papyrus is a very special plant. It is famous because Ancient Egyptians used papyrus to make paper. They also made sandals and baskets from papyrus. Papyrus needs a lot of water and warm weather to grow quickly. It grows in the Nile Delta near the river.

## The main ideas of the reading text:

- Papyrus is a very special plant.
- It is famous because Ancient Egyptians used papyrus to make paper.
- Papyrus needs a lot of water and warm weather to grow quickly.
- It grows in the Nile Delta near the river.

**Do you remember the names for these parts of a plant? Look and write:**

					
-----	-----	-----	-----	-----	-----

**Look and make superlative sentences:**

1 tall / land animal / giraffe

-----

2 heavy / land animal / elephant

-----

3 small / part of a plant/ plant cell

-----

4 old / tree / Californian Redwood

-----

5 big / flower/ Rafflesia Arnoldii

-----

6 dangerous/ plant/ Oleander

-----



**General Exercises on Lesson 4&5**1- Choose the correct answer from a , b , c or d:

1) Grandpa is the ----- in my family.

a- old                      b- older                      c- older than                      d- oldest

2) Ancient Egyptians used -----to make paper.

a- sunflowers      b- papyrus                      c- reed                      d- rose

3) We need -----to grow plant.

a- seeds                      b- trees                      c- fruits                      d- flower

4) The crocodile is----- dangerous animal.

a- most                      b- the most                      c- more                      d- the more

2- Read and complete the text with the words in the box:

faces – above – sunlight – under

First, you plant the sunflower seed in soil. You put it in(1)----- and water it. Next, the seed germinates and it starts to grow roots under the soil. After that, the shoot grows (2) ----- the soil. It grows leaves. It gets taller. After about 4 months, the sunflower opens and (3) ----- the sun.

3- Reorder the words to make correct sentences:

1- above – The – the – grows – soil – shoot –.

-----

2- plant – Papyrus – special – very – is – a – .

-----

3- made – They – from – sandals – papyrus – .

-----

4- It – the river – in – near – Nile Delta – the – grows –.

-----

4- Punctuate the following:

the fennec fox lives in the deserts of north Africa

-----

5- Write a paragraph of Twenty Four (24) words about Papyrus using the following guiding elements: (famous – baskets – special )

-----

-----

-----

-----

-----

**A – Listening (4 Marks)**

نص الاستماع ص 22

**1- Listen and write T (True) or F (False): (4 Marks)****T F**

1	All flowers are good and beneficial to humans.		
2	Forest flowers are dangerous to humans.		
3	Flowers were and still are the most beautiful creations of nature.		
4	Flowers don't have the ability to change a person's mood.		

**B – Reading (15 Marks)****2- Choose the Correct answer from a, b, c or d: (4 Marks)****1- My city is a -----place to live in.**

- a) nicer      b) nice      c) the nice      d) the nicer

**2- The giraffe is the-----animal in the world.**

- a) tall      b) taller      c) tallest      d) the tallest

**3- Papyrus needs a lot of----- and warm weather.**

- a) water      b) sun      c) light      d) seeds

**4- Tomatoes are ----- before they are red.**

- a) yellow      b) white      c) blue      d) green

**3-Read and complete the text with the words in the box: (3 Marks)**

water - near - live - desert

In the agricultural habitat, farmers grow food for us to eat like bean, plants and orange trees. Plants (1)----- the rivers and lakes, like lotus flower and reed, need a lot of (2)----- . Plants that live in the desert don't need a lot of water. There is not much rain in the (3)----- .

**4-Read and match (A) with (B): ( 4 Marks )**

( A )		( B )	
1	Reeds are plants that grow		A- in sunlight.
2	You put sunflower		b- a very special plant.
3	Papyrus is		c- near the river.
4	Farmers grow		d-around 10 days
			e- food for us .

**5-Read the text and answer the questions: (4 marks)**

Lucas lives on a farm in the United States. It is a very special farm. Forty years ago, the land was very dry. There were no farms. No one wanted to live there. Lucas's grandparents lived in the city, but they didn't like it. They didn't like the polluted air and the noise. They wanted to have a farm. They decided to buy some land. At first, life was very difficult. They worked very hard and they planted millions of seeds. They used rainwater to water the seeds. They needed about a billion liters of water a year. They grew many fruits like oranges and lemons. They brought animals to the land. They planted trees and flowers.

**A: Choose the correct answer from a, b, c, or d:**

1 – Lucas's grandparents lived in the -----

- a) farm                      b) city                      c) village                      d) desert

2- The underlined pronoun "It" refers to -----

- a) United States      b) Lucas's farm      c) life      d) land

**B. Answer the following questions:**

3- Summarize the text in one sentence.

-----

4- What did Lucas's grandparents do on the farm?

-----

---

**C – Writing (11 Marks)****6- Reorder the words to make correct sentences: (6 marks)**

1- opens – The – faces – sunflower – the sun – and .

-----

2- The – than – rose – is – taller – the – daisy

-----

3- seeds – We – new – tomatoes – use – for – growing

-----



7- Punctuate the following: (1 mark)

how long does the sunflower live

-----

8- Write a paragraph of Twenty Four (24) words using the following  
guiding elements (4 marks) (flowers – grow – water )

The plants

-----

-----

-----

-----

-----

-----

\*\*\*\*\*

**Listen and Read :****Listen again and answer the questions**ص ١  
ص ٢**Dad** : Come and look!**Seleem**: What is it, Dad?**Dad** : Our tomato plants are growing on the balcony! Look, can you see the leaves and the flowers?**Seleem**: Oh yes, but why are the tomatoes green?**Dad** : Tomatoes are green before they are red.**Seleem**: How do we grow new tomatoes?**Dad** : Tomatoes have seeds inside. We can take the seeds and grow new tomatoes! We plant a seed and the plant grows. That is called germination. We water the plant every day, and the roots grow under the soil. The plant grows flowers and the flowers become tomato fruits.**Seleem**: That's awesome! And I found a red tomato! Let's have it for lunch!**Sample test on unit 3** 1- Listen and write T (True) or F (False): (4 Marks) ص ١٩

Flowers, especially roses, have always been considered one of the symbols of love, but you should know that flowers as they have benefits, they also have some damages. That is, all flowers are not good and beneficial to humans, some of them contain a number of toxic chemicals, as everything has two faces, as well as flowers, we may find that the thorns of some of them may injure our hands, and there are types of flowers known as forest flowers and are dangerous to humans. That painful truth will not negate the idea that flowers were and still are the most beautiful creations of nature, and that growing trees must be planted around all homes, offices or any empty place so that a lot of pleasure is obtained from that gift that we take from nature. Flowers have the ability to change a person's mood.

## تحت رعاية

معالي الوزير الأستاذ الدكتور/ رضا حجازي

ورئيس الإدارة المركزية لتطوير المناهج

الأستاذ الدكتور/ أكرم حسن

شرح مفصل وتمارين متنوعة

لمنهج اللغة الانجليزية Connect 4

للفيف الرابع الابتدائي – الوحدة الرابعة

## إعداد

حنان على الصغير حسام محمد الشناوي

محمد إبراهيم فرحات

## مراجعة

رضا محمد الجوهري

## تحت إشراف

أ/ إيمان محمود يوسف

مستشار اللغة الانجليزية

## 1-AT HOME

### Key Vocabulary

word	meaning	Example
apartment	شقة	Our <b>apartment</b> is very big.
fantastic	رائع	There is a <b>fantastic</b> balcony in my apartment.
room	حجرة	There are three <b>rooms</b> in my apartment.
bedroom	غرفة نوم	I sleep in my <b>bedroom</b> .
living room	غرفة معيشة	We watch TV in the <b>living room</b> .
kitchen	مطبخ	My mother cooks food in the <b>kitchen</b> .
relax	هاديء	I can <b>relax</b> in my bedroom.
quietly	بهدوء	We read books in the library <b>quietly</b> .
street	شارع	You shouldn't play in the <b>street</b> .
organize	ينظم	You should <b>organize</b> your room by yourself.

### Verbs :

Present	meaning	Past
can	يستطيع	Could
see	يرى	Saw
help	يساعد	helped

### Listen and Read :

**Mom:** Look at our lovely new apartment!

**Talia :** It's fantastic!

**Mom:** Which is your favorite room?

**Talia :** For me it's my bedroom. I can relax and do my homework quietly.

**Mom:** My favorite is the living room with the balcony. I can see the whole street! Talia, can you help me organize the kitchen?

**Talia :** That sounds good, let's do it!



1- What are they talking about? -----

2- What is Mom's favorite room? Why? -----



## The main ideas of the reading text:

- The new apartment is fantastic.
- Talia's favorite room is bedroom.
- Mom's favorite room is living room.
- Mom can see the street from the balcony.
- Talia helps mom to organize the kitchen.



## Look and read. Then complete

1- My aunt moved to a new **apartment** with her family.  
They are very happy because they have a big balcony.

2- My friend and her family live on a **houseboat** It's small,  
but she loves living on water.

3- In the desert, some people live in a **tent**.  
This home is made of cloth.

4- I love living in a **house** because it is a big building.  
My grandparents live with us. I can play outside with  
my brother and sister.



I live in an apartment. My favorite room is the living room .I play games with my brother in the living room.  
Where do you live?

I live in a house. There is a living room and three bedrooms.



### General Exercises on Lesson 1

#### 1-Read and match (A) with (B):

	(A)		(B)
1	Talia's favorite room is		is the living room with balcony.
2	A house is		the bedroom.
3	Mom's favorite room		in a tent
4	In the desert people live		a big building.
			before they are red.

#### 2- Reorder the words to make correct sentences:

1- favorite – is - room – your – Which ?

.....

2- We - the - apartment - can - outside – play .

.....

3- grandparents – new – My – a – to – moved – house .

.....

**3- Read and complete the text with the words in the box:**

brother - apartment - much - live - bedroom

I live in an (1) ----- . My favorite room is the(2) ----- .  
I play games with my (3) ----- in the living room. I love my  
apartment so (4) -----

**4- Read the text and answer the questions:**

My name is Adel. I'm eleven years old. I live in a small village with my mom and dad. I love living in a house because it is a big building. My grandparents live with us. I can play outside with my brother and sister. My brother is ten and my sister is eight.

**Put true ( T ) or false ( F )**

- 1- Adel lives in a small village.
- 2- We can't play outside the house.
- 3 - My brother is ten years old.

( )

( )

( )

**Answer the following:**

4-Where can Adel play?

-----

5-Who is the youngest in Adel's family ?

-----

**5- Punctuate the following:**

our new house is beautiful

-----

**6- Write a paragraph of Twenty Four (24) words using the following guiding elements: (sleep – bedroom – homework – relax )**

" Your favorite room "

-----  
-----  
-----  
-----

## 2-WHERE IS IT?

### Key Vocabulary

word	meaning	Example
on	على	<p>Prepositions of place</p> <p>The diagram illustrates various prepositions of place using wooden boxes and green balls. 'in' shows a ball inside a box. 'on' shows a ball on top of a box. 'under' shows a ball below a box. 'behind' shows a box with a ball behind it. 'in front of' shows a box with a ball in front of it. 'above' shows a box with a ball above it. 'below' shows a box with a ball below it. 'between' shows a ball between two boxes. 'next to' shows a box and a ball side-by-side.</p>
in	في - داخل	
under	تحت	
above	فوق - اعلى	
next to	بجوار	
between	بين	
behind	خلف - وراء	
in front of	امام	
preposition of place		We use prepositions of place to say where something is.

### 1- Look and Read:

My name's Zain. I live **in** a village **next to** the Nile. I live in a house with my family. Our house is not the biggest in the village. It is **between** a yellow house and a brown house. There are tall trees **behind** the house.



### The main ideas of the reading text:

- Zain lives in a village next to the Nile.
- Zain lives with his family.
- His house is not the biggest in the village.
- There are tall trees behind his house.
- His house is between a yellow house and a brown house.

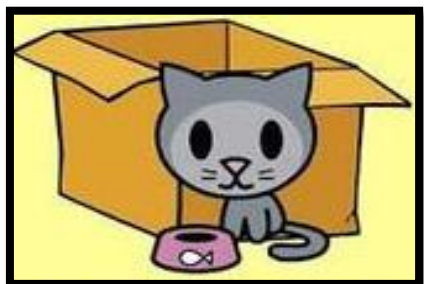




- Listen and write T (True) or F (False): نص الاستماع ص ٢٦

1. Zain lives in a village next to the Nile. ( )
2. Zain's house is the biggest house in the village. ( )
3. His house is between a yellow house and a brown house. ( )
4. There are tall trees in front of the house. ( )

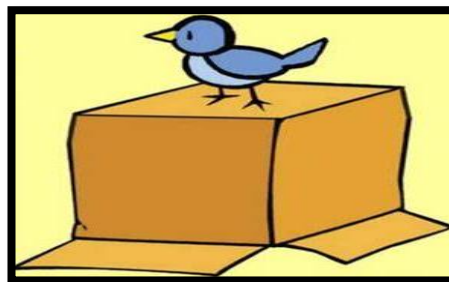
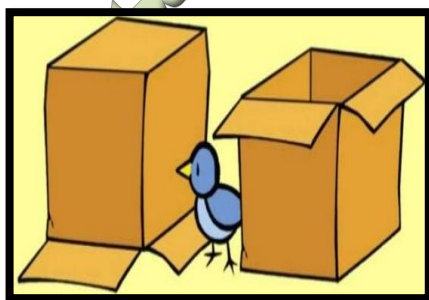
2- Look , Listen and say:



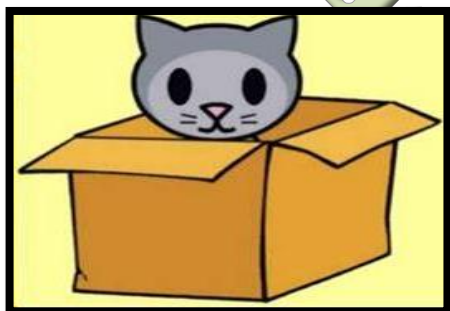
- 1- The cat is ----- the box.      2- The cat is ----- the box.



- 3- The cat is ----- the box.      4- The cat is ----- the box.








- 5- The bird is ----- between the boxes.      6- The bird is ----- the box.

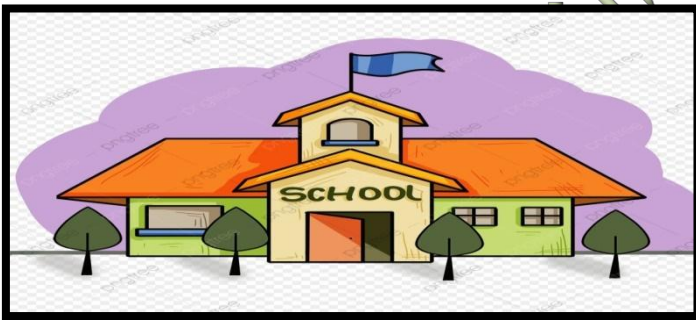
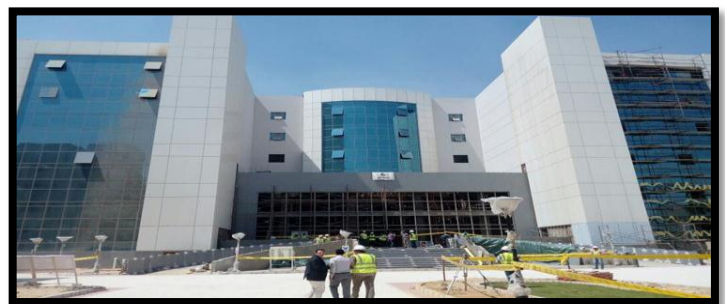


- 7- The cat is ----- the box.      8- The ball is ----- the box.



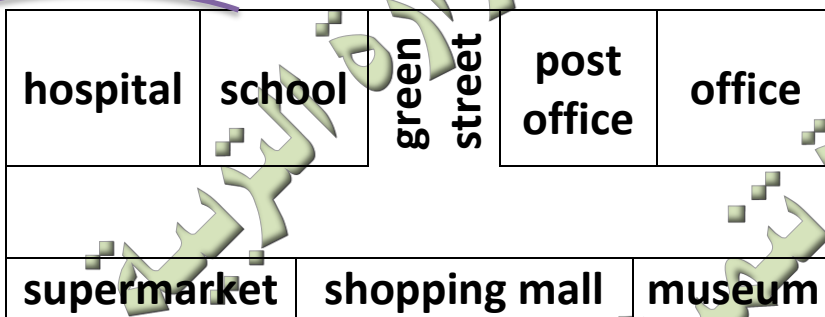
3- Look and complete the sentences:

				
- The tent is ----- the car.	2-There's a plant ----- the couch.	3-The pink house is----- the red house and the blue house.	4-There are 4 chairs and a table----- the balcony.	5-The trees are ----- the apartments.

4-Look , Listen and say:**School****Supermarket****Shopping mall****Post office****Office****Hospital**

5-Read and match (A) with (B):-

N	(A)		(B)
1	where we buy food		office
2	where we send letters		supermarket
3	where I learn		shopping mall
4	where I buy clothes and shoes		school
5	where my mom and dad work		hospital
6	where we go when we are sick		post office

6 - Look and connect :Where is it? Look at the map and make sentences:

1 hospital / school

The hospital is next to the school.

2 shopping mall / supermarket / museum

3 Green Street / school / post office

4 the park / the shopping mall

## General Exercises on Lesson 2

### 1- Read and match (A) with (B):

	(A)	(B)
1	My grandpa's house is	behind my school.
2	There is a post office	where we go when we are sick.
3	There are some trees in	the biggest in the village.
4	A hospital	where we buy food .
5		front of my house.

### 2- Choose the correct answer from a , b , c or d:

- 1- There is a tall tree ----- to the supermarket.  
 a)behind                      b)next                      c)on                      d)in
- 2- The hospital is ----- the post office and the museum.  
 a)in front                      b)under                      c)between                      d)above
- 3- A / An ----- where we buy clothes and shoes.  
 a)office                      b)school                      c)park                      d)shopping mall
- 4- My uncle's house is the ----- house in the village.  
 a)smallest                      b)smaller                      c)small                      d)smaller than

### 3- Reorder the words to make correct sentences:

- 1- Egyptian – museum – Where – the – is?  
 -----
- 2- an office – There – apartment – my – is – in front of .  
 -----
- 3- Zain's – is – to – the – house – next – Nile .  
 -----



**4- Punctuate the following:**

the couch is in the living room

-----

**5- Write a paragraph of Twenty Four (24) words using the following guiding elements: ( next to – the biggest – school –trees )**

My house

-----

-----

-----

-----

-----

-----



## 3- Giving directions

\*\*\*part 1\*\*\*

## Key Vocabulary

word	meaning	Example
my town	مدينتي	My town isn't very big.
turn right	اتجه/استدر يمينا	Turn right the supermarket is on the left
go straight ahead	سر بشكل مستقيم	Go straight ahead the post office is on the corner.
turn left	اتجه/ استدر يسارا	Turn left the market is next to the park.
It's on the corner.	انه على ناصية الشارع	It's near the bank. It's on the corner.
take the second right	خذ المنعطف الثاني جهة اليمين	Take the second right. It's on the other side.
take the second left	خذ المنعطف الثاني جهة اليسار	Take the second left. It's behind the cinema.
excuse me	معذرة	Excuse me ,what is the time ?
map	خريطة	I have a map of my town.
see you soon	اراك قريبا	Pleased to listen from you ,see you soon.

## Regular verbs

## irregular verbs

present	past	present	past
live	lived	come	came
work	worked	go	went
turn	turned	speak	spoke

Dina is going to visit her friend Fareeda.

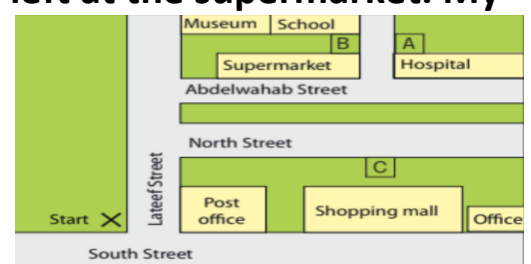
Read and follow the directions. Then answer the questions.

Hi Dina!

I'm so happy you are coming to my house today. Here are some directions. From the corner of South Street with Lateef Street, go straight ahead. Take the second right to Abdelwahab Street. Go straight ahead. Turn left at the supermarket. My house is between the supermarket and the school.

See you soon!

Fareeda



**The main ideas of the reading text**

- Here are some directions.
- Go straight ahead.
- My house is between the supermarket and the school.
- See you soon.

1-Where does Fareeda live?

-----

2- How many streets are on the map?

-----

3- Is the school next to the museum?

-----

4-Where is the post office?

-----

---

**General Exercises on Lesson 3 part 1**

1-choose the correct answer from a, b, c or d.

1 - ----- straight ahead .

- a) Went                      b) Go                      c) Going                      d) Going

2- ----- right . The hospital is on the left

- a) Turn                      b) Take                      c) Go                      d) Talk

3- The school is ----- the corner.

- a) to                      b) for                      c) in                      d) on

4- The post office is ----- the shopping mall and the supermarket

- a) under                      b) between                      c) of                      d) street

5- My school is ----- my house.

- a) in                      b) turn                      c) near                      d) to

**2- Read and complete the text with the words in the box:**

{ corner- -straight -directions - turn }

I am so happy you are coming to birthday party . Here is some (1)-----  
from the(2) ----- of Salah Salim street with Althawra street , go (3) -----  
----- Turn right .My house is next to the bank .

---

**3- Reorder the words to make correct sentences:**

1-the shopping mall - to – next – My – uncle's – is – house.

-----

2-between – My school –the hospital –and – is – the museum.

-----

3-bank – Misr –is - ,please –Where?

-----

4- left – office –the –Is – on – post ?

-----

---

**4- Punctuate the following:**

The egyptian museum is next to the bank

-----

## Living on a boat

### Pronunciation

\*\*\*part 2\*\*\*

### Key Vocabulary

word	meaning	Example
tourist boat	قارب سياحي	I see many <b>tourist boats</b> on TV.
summer	الصيف	We got the beach in <b>summer</b> .
The Nile	النيل	<b>The Nile</b> is the longest river.
suddenly	فجأة	<b>Suddenly</b> , I fell off my bike.
Chinese	صيني	I have a <b>Chinese</b> friend.
child	طفل	You were a very polite <b>child</b> .
shout	يصرخ	Don't <b>shout</b> at your sister.
one day	ذات يوم	<b>One day</b> , there was a big giant in the city.
people	الناس	<b>People</b> who care after the others are kind.
interesting	شيق	It's a very <b>interesting</b> film.

### Living on the boat

#### How did Sherif's dad help the small child ?

My friend Sherif lives on a boat in the summer. His parents work on tourist boats so he goes with them. They travel up and down the Nile. He likes the summer very much. He sees many interesting places and he meets people from all over the world. He speaks English and Chinese with the tourists. One day, the boat stopped and Sherif saw some children playing. Suddenly a small child fell into the river! The child shouted "Please help me!" Sherif called his dad. Sherif's dad saw the child and jumped into the river. He swam and saved the child! The child smiled and said. "Thank you so much!" Sherif was very happy, but he also decided to learn to swim.





Read again and write true or false :

	true	false
1. Sherif lives in a city in summer.	( )	( )
2. The small child fell into the river.	( )	( )
3. Sherif's dad didn't jump into the river.	( )	( )
4. Sherif decided to learn to swim.	( )	( )

1- Read and answer :

1- Where does Sherif live?

-----

2- How did Sherif's dad help the child?

-----

3- Why do you think it's important to learn to swim?

-----

### Pronunciation

**/f/** is voiceless. Touch your neck with your finger.

What do you feel?

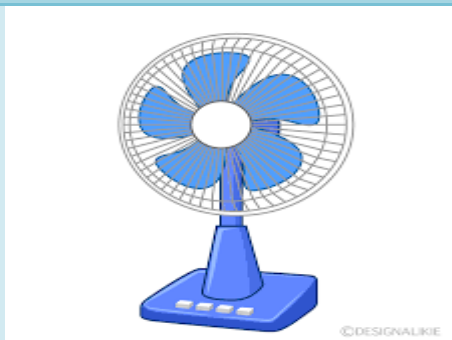
All these sounds are voiceless: ch /f/k/p/s/sh/t/th



**/v/** is voiced. Touch your neck with your finger. What do you feel?

All these sounds are voiced: /d/b/g/j/l/m/n/r/v/w/y/z/th

**TIP !!**

**(( F )) voiceless****(( V )) voiced****Face****living room****fan****van****fish****vegetable****foot****vase**

**EXERCISE ON LESSON 3****1- Read and put true (✓) or false (X):**

Hossam works on tourist boats in summer with his father. One day ,the boat stopped and Omar saw children playing .Suddenly, a small child fell into the sea . the child shouted, "please help me" Omar called his dad . Omar's dad saw the child and jumped into the sea . He swam and saved the child . The child smiled and thanked Omar's dad.

**1-Put true ( T ) or false ( F )**

1 –Hossam works on a tourist boat.

(     )

2- The children were sleeping.

(     )

3-The child fell into the river.

(     )

4-Hossam can swim

(     )

5- The child didn't thank Omar's dad.

(     )

**Answer the following the questions:**

1- Where does Omar's dad work?

.....

2- What did the child do when he fell into the sea?

.....

3- Is it important to know how to swim?

.....

2- Read and match ( A ) with ( B )

A		B	
1	Sherif saw some	( ) a	coming to my house today.
2	There are tall trees	( ) b	tourist boat
3	They travel up	( ) c	children playing.
4	I'm so happy you are	( ) d	behind the house.
		e	and down the Nile.

3- Read and complete the text with the words in the box:

{ travel - speaks – travels – tourist - boat }

My friend Sherif lives on a (1) ----- in summer. His parents work on (2) ----- boats so he goes with them. They (3) ----- up and down the Nile. He (4) ----- English and Chinese with the tourists.

4- Reorder the words to make correct sentences:

1- land- was –The – very – dry.

-----

2-planted – seeds – They – of – millions.

-----

3-make - They - plants - green - to - the land - used.

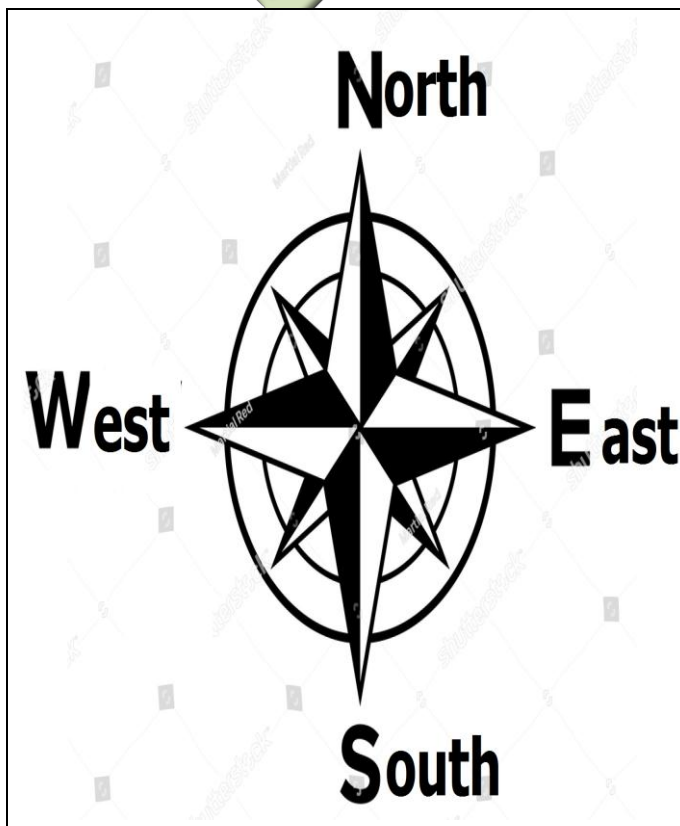
-----



\*\*\*A writing\*\*\*  
 \*\*\*Project\*\*\*

## Key Vocabulary

word	meaning	Example
<b>Hurghada</b>	الغردقة	<b>Hurghada</b> is on the Red Sea.
<b>bazaar</b>	بازار	Logy has a beautiful <b>bazaar</b> .
<b>Sahl Hasheesh</b>	سهل حشيش	Safi has a nice house at <b>Sahl Hasheesh</b> .
<b>Sahra Desert</b>	الصحراء الكبرى	<b>Sahra Desert</b> where Lots of tourists go on safaris.
<b>The Red Sea</b>	البحر الاحمر	We went to Sharm ElShiekh on <b>the Red Sea</b> .
<b>in the east</b>	فى الشرق	Sinai is <b>in the East</b> of Egypt.
<b>tourist</b>	سائح	Many <b>tourists</b> come to visit Egypt.
<b>safari</b>	رحلات السفارى	I love going on <b>safari</b> very much.
<b>photo</b>	صورة	Tourist took many <b>photos</b> on the boat.
<b>things</b>	اشياء	There are many useful <b>things</b> in my bag.
<b>a lot of</b>	الكثير من	There is <b>a lot of</b> juice in my flask.



**Hurghada - My town**

Hi, I'm Mariam. I live in a city called Hurghada. It's in the east of Egypt on the Red Sea. It's a big city and about 190,000 people live here. In Hurghada, there's a beach and there are lots of interesting things to do. There is the Sahara Desert where lots of tourists go on safaris. We have Sahl Hasheesh in the south of Hurghada. It has some beautiful houses and interesting bazaars.

**Hurghada beach****Sahl Hasheesh,****Egypt Sahara Desert**

Read Mariam's article about Hurghada and complete the table :

City	Hurghada
Where is it ?	.....
How many people live there?	.....
Interesting things in Hurghada	.....

photos

A photo of you

A map

**How to make your  
text interesting**

Interesting  
facts

A diagram

Listen and read :The people who help us: the supermarket worker

This is Mona. She works at the **supermarket** near my house. My family and I see her **every week** when we buy food. Mona checks the food is fresh. She **helps** us when we can't find something. She is very **kind** and **happy**.

1- Choose the correct answer from a, b, c or d:

1- " Fresh food " means -----.

- a) new food      b) old food      c) bad food      d) spicy food

2- The underlined word Kind refers to -----.

- a) strong      b) tired      c) nice      d) huge

3- Mona works at -----.

- a) restaurant      b) supermarket      c) office      d) hospital

4- Mona ----- the food is fresh.

- a) tastes      b) checks      c) works      d) helps

**EXERCISES ON LESSONS 4 & 5****1- Read and match (A) with (B):**

A		B	
1	How many people ( )	a	the east of Egypt.
2	Hurghada is in ( )	b	kind and happy.
3	Lots of tourists go on ( )	c	children playing.
4	She is very ( )	d	live there ?
		e	safaris in the Sahra Deserts.

**2-Reorder the words to make correct sentences:**

1-is – fresh – Mona – the food – checks.

-----

2- live – Hurghada – I – called – in – a city.

-----

3- in – live – How – people – many – Hurghada?

-----

4- the east – Hurghada – in – Egypt – is – of .

-----

**3- Read and complete the text with the words in the box:**

{ bazaars – tourists – safaris – interesting }

I live in Giza . There are a lot of (1)----- places you can visit .  
 Many (2) ----- visit the pyramids and the Sphinx. There are many  
 stores and (3) ----- in Giza.

**4- Read and answer the questions:**

I'm Mariam. I live in a city called Hurghada. It's in the east of Egypt on the Red Sea. It's a big city and about 190,000 people live here. In Hurghada, there's a beach and there are lots of interesting things to do. There is the Sahara Desert where lots of tourists go on safaris. We have Sahl Hasheesh in the south of Hurghada. It has some beautiful houses and interesting bazaars.

**Choose the correct answer from a, b, c or d:**

1-Hurghada is in the ----- of Egypt.

**a-west**

**b- east**

**c- north**

**d-south**

2- Sahl Hasheesh is in the ----- of Hurghada.

**a-west**

**b- east**

**c- north**

**d-south**

**Answer the following:**

1- How many people live in Hurghada?

-----

2- Where can tourists go on safaris?

-----

**4- Write a paragraph of TWENTY FOUR (24) words using the following guiding elements :**

east – the Sahra Desert

{ Hurghada }

-----

-----

-----

-----

-----



## A – Listening (4 Marks)

1- Listen and write T (True) or F (False): (4 Marks)

T F

1	Hurghada was founded in the early 20th century.		
2	There aren't diving sites around Giftun Islands.		
3	Many of Hurghada's newer hotels, restaurants, and shops are located along El Mamsha.		
4	Hurghada now is a small fishing village.		

## B – Reading (15 Marks )

2- Choose the Correct answer from a, b , c or d : ( 4 Marks )

1- In the desert, some people live in a -----.

a) hospital      b) houseboat      c) tent      d) restaurant

2- Our house is not the ----- in the village.

a) biggest      b) big      c) bigger      d) bigger than

3- The supermarket is ----- to the hospital.

a) above      b) in      c) on      d) next

4- A / An ----- is where we buy clothes and shoes.

a) shopping mall      b) office      c) school      d) post office

3-Read and complete the text with the words in the box: (3 Marks)

living - village - live - outside

My name is Heba . I'm eleven years old. I live in a small (1) ----- with my mom and dad. I live (2) ----- in a house because it is a big building. My grandparents live with us. I can play (3) ----- with my brother and sister. My brother is ten and my sister is seven.

4-Read and match (A) with (B): ( 4 Marks )

(A)		(B)	
1	We live in a village in front	( )	A- with the balcony.
2	Excuse me, where's	( )	b- where we send letters.
3	A post office is	( )	c- of the Nile.
4	My favorite is the living room	( )	d- where we learn.
			e- the supermarket ?

**5-Read the text and answer the questions: (4 marks)**

My house to me is the best place in the world, where I live with my parents, a brother and a sister. There are five members in our family. My father is a businessman and my mother is a housewife. She cooks our food and takes care of our family. My house has four rooms such as a drawing room, a kitchen , two bedrooms and a living room. We sit together and talk or watch TV. We have breakfast, lunch and dinner in the kitchen. My sister and I usually study in our room. There are two study tables in our room. All the rooms of my house are airy. Windows have very beautiful curtains. My house has a small garden outside with trees and flowers in it. My sweet home is where I feel comfortable to stay there. We often spend our evening in the garden. I love my house very much. I love all my family.

**A. Choose the correct answer from a, b, c, or d:**

1 - There are ----- members in our family.

a) five

b) three

c) four

d) six

2- There are two ----- in my house.

a) kitchens

b) bedrooms

c) gardens

d) living rooms

**B. Answer the following questions:**

3- Summarize the text in one sentence.

-----

4- Where do they have their meals?

-----

**C – Writing (11 Marks )****6- Reorder the words to make correct sentences : (6 marks)**

1- is - we - sick - go - when - are - where - A hospital - we.

-----

2- How - Hurghada - live - many - in - people ?

-----

3- live - My – on – friend – his - a houseboat – family – and.

-----

7- Punctuate the following: (1 mark)

the school is where we learn

-----

8- Write an email of Twenty Four (24) words to your friend Sara to tell her about your house your name is Hala and your email address is hala@gmail.com. Your friend's email address is sara@gmail.com.

Guiding elements: apartment – favorite room – balcony

From:	
To:	
Subject:	
<p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p>	

\*\*\*\*\*

- Listen and write T (True) or F (False):

ص 6

My name's Zain. I live **in** a village **next to** the Nile. I live in a house with my family. Our house is not the biggest in the village. It is **between** a yellow house and a brown house. There are tall trees **behind** the house.

-Listen and write T (True) or F (False): Test 1 Unit 4

ص ٢٣

Hurghada is a coastal city that serves as the largest city and capital of the Red Sea Governorate of Egypt. Hurghada has grown from a small fishing village to one of the largest resort destinations along the Red Sea coast. Hurghada was founded in the early 20th century. It was a small fishing village. Hurghada is a popular holiday destination for Europeans, especially during the winter, and some spend Christmas and New Year there. Many of Hurghada's newer hotels, restaurants, and shops are located along El Mamsha. The city is served by the Hurghada International Airport with scheduled passenger traffic connecting to Cairo and directly to several cities in Europe. There are diving sites around Giftun Islands, Abu Ramada Island and Fanadir.



مادة اللغة الإنجليزية

## **تحت رعاية**

**معالي الوزير الأستاذ الدكتور/ رضا حجازي**

**ورئيس الإدارة المركزية لتطوير المناهج**

**الأستاذ الدكتور/ أكرم حسن**

**شرح مفصل وتمارين متنوعة**

**لمنهج اللغة الانجليزية Connect 4**

**للفيف الرابع الابتدائي – الوحدة الخامسة**

## **اعداد**

**حنان على الصغير**      **حسام محمد الشناوي**

**محمد إبراهيم فرحات**

## **مراجعة**

**رضا محمد الجوهري**

## **تحت اشراف**

**أ/ إيمان محمود يوسف**

**مستشار اللغة الانجليزية**



## 1-I love my job

## Key Vocabulary

word	meaning	Example
sometimes	احيانا	Sometimes I go to the park with my family.
wet	مبتل - رطب	My clothes become wet after raining.
messy	فوضوي	My room was messy yesterday I had to tidy it.
pipes	مواسير	A plumber fixes pipes.
faucets	صنبور - حنفية	A plumber fixes faucets.
different	مختلف	My mom and my dad have different jobs.
really	حقا	I'm really happy to see my grandparents.
much better	افضل بكثير	It's much better to sleep early.
parcel	طرد	The mail carrier brings me my parcel.
trash	قمامة	The garbage collector takes the trash.

## Verbs :

Present	meaning	Past
fix	يصلح	fixed
take out	يرى	took

## Exercise 1 : Listen and read. What is Dad's job?

**Zeinab:** Dad, do you like your job?

**Dad :** Yes, I love being a plumber. Sometimes it's wet and messy because I have to fix pipes and faucets.

**Zeinab :** Did you want to do a different job when you were young?

**Dad :** Yes, I wanted to be a bus driver or a mechanic.

**Zeinab :** So what happened?

**Dad :** Well, I don't really like driving! I was much better at fixing pipes and faucets than cars!

**Zeinab :** What about you, Youssef? Do you like being an electrician?

**Youssef:** Yes, I love making things work!

**Dad :** Oh look, here's the mail carrier! I hope he has my parcel.

**Zeinab :** And there's the garbage collector! Oh, I forgot to take out the trash! Wait please.

**The main ideas of the reading text:**

- Dad loves being a plumber.
- A plumber has to fix pipes and faucets.
- He wanted to be a bus driver or a mechanic.
- Youssef likes being an electrician.
- He loves making things work.

**-Read again and complete the sentences with words from exercise 1:**

When he was young, Dad wanted to be a (1)----- or a (2)-----  
Youssef is an (3)----- The (4)----- arrives as they are talking  
Zeinab forgot to put the trash out for the (5)----- If you have a  
problem with pipes or faucets in your house, you need a (6)-----

**Listen and say:****Electrician****Plumber****Mail carrier****Mechanic****Garbage collector****Bus driver**

1-Which job is the most interesting? Why?

-----

2-Which job is the most difficult? Why?

-----

I think being a bus driver is the most interesting job. You drive to many different places and help lots of people



Look, read, and match the sentences to the pictures

- 1) That mail carrier is delivering letters.
- 2) These mechanics work in the repair shop.
- 3) This bus is taking me to school.
- 4) Those drivers are driving the new buses.



### Language focus

We use **this, that, these, those** to say how close an object is to the speaker. When we choose between this, that, these, those we need to think about the noun.

نستخدم هذا ، هذه ، هؤلاء ، أولئك لنقول مدى قرب كائن ما من المتحدث  
عندما نختار بين هذا ، هذه ، هؤلاء ، أولئك الذين نحتاج إلى التفكير في الاسم  
هل الاسم مفرد او غير معدود؟ هل هو جمع؟ هل هو قريب أم بعيد؟

**Exercise : Choose the correct answer from a, b, c or d:**

- 1) ----- are the builders' hard hats.  
 a- These                      b- This                      c- That                      d- The
- 2) ----- mountains are very high.    ■  
 a- Those                      b- That                      c- The                      d- This
- 3) ----- movie is funny.  
 a -That                      b- These                      c- Those                      d- An

**Exercises on lesson 1****1-choose the correct answer from a,b,c or d:**

- 1 – A/An ----- drives the taxi.  
 a) electrician              b)driver                      c)farmer                      d)plumber
- 2-We need a mechanic to ----- our car.  
 a) drive                      b) paint                      c) play                      d)fix
- 3- mail carrier----- your parcel.  
 a) deliver                      b) fixes                      c) collects                      d)delivers
- 4- A garbage ----- collects the trash .  
 a) plumber                      b) driver                      c) maker                      d)collector
- 5- An electrician love ----- things work.  
 a) making                      b) do                      c) make                      d)play

**2- Read and complete the text with the words in the box:**

{ loves -pipes -useful -delivers - trash }

I think we need all kinds of jobs in our life . these jobs are very

- (1) ----- . Many people help us in our homes. Like ,an electrician  
 (2) ----- Making things work . A plumber fixes the (3) -----.  
 A garbage collector collects the ( 4) ----- every day .

**3- Read and write the correct form of the words between brackets :**

1-A garbage collector ----- ( collect ) the trash .

2-I want to ----- ( am ) a mechanic

3- A mail carrier ----- ( fixes ) parcels .

4- We ----- ( uses ) pipes to wash our hands.

**4- Punctuate the following:**

do you like being an electrician

**5- write a paragraph of about 18 words using the following guiding elements :** fix - wet - faucets

Plumber



## 2-Is it near or far?

## Key Vocabulary

word	meaning	Example
speed of light	سرعة الضوء	Electricity travels very fast, close to the <b>speed of light</b> .
storm	عاصفة	In a <b>storm</b> we sometimes see a flash of lightning.
flash	وميض	That <b>flash</b> has enough electricity for 1,000 families for a year!
electric shock	صدمة كهربية	If we get an <b>electric shock</b> , we can't control our bodies.
burn us	تحرقنا	Electricity is dangerous. It can <b>burn us</b> .
socket	قابس	Never put anything into a <b>socket</b> .
plug	مقبس	Put the <b>plug</b> into the socket.

## Verbs :

Present	meaning	Past
study	يدرس	studied
practice	يمارس	practiced
become	يصبح	became

## ELECTRICITY

Amira the electrician

This is Amira, she's an electrician. She **studied** and **practiced** for three years before she **became** an electrician. She knows how to work safely with electricity.

**Interviewer:** Tell us something interesting about electricity.

**Amira :** Do you know, electricity travels very fast, close to the **speed of light**? In a **storm** we sometimes see a flash of lightning. That **flash** has enough electricity for 1,000 families for a year!

**Interviewer:** Is electricity dangerous?

**Amira :** Yes, very dangerous. If we get an **electric shock**, we can't **control** our bodies. It can also **burn us**.

**Interviewer:** How can we use electricity safely?

**Amira :** Never touch anything electrical with wet hands. Never put anything into a **socket**, only use **plugs**.



**The main ideas of the reading text:**

- Amira is an electrician.
- She studied and practiced for three years before she became an electrician.
- Electricity travels very fast, close to the speed of light.
- In a storm we sometimes see a flash of lightning.
- If we get an electric shock, we can't control our bodies. It can also burn us.
- You mustn't put anything into a socket, only use plugs.

**Exercises on lesson 2****1-Choose the correct answer from a,b,c or d:**

1 –Don't touch the hot pot. It can ----- you .

- a) travel      b) study      c) burn      d) put

2-I like to watch the ----- of lightning in the sky .

- a) smell      b) paint      c) sound      d) flash

3- The sun gives us ----- during the day.

- a) light      b) lightning      c) oil      d) water

4- ----- children are watching TV .

- a) Those      b) That      c) This      d) Than

5- An electrician doesn't touch electrical with ----- hands.

- a) clean      b) wet      c) dry      d) dirty

6- Use only ----- into a socket.

- a) mouse      b) keyboard      c) plugs      d) phone

**2- Read and complete the text with the words in the box:**

{ electrician -fast -year -flash- dangerous }

Mazen wants to be an (1) ----- . Electricity is very (2) ----- So he will study and practice it for years. He always buys books about electricity . He learns that electricity travels very (3) ----- , close to the speed of light. In a storm we sometimes see a ( 4) ----- of lightning .

**3- Read and write the correct form of the words between brackets :**

- 1-This car ----- ( are ) very expensive .
- 2- ----- ( This ) mountains are very high .
- 3- Can you wash ----- ( that ) plates.
- 4- He is ----- ( a ) electrician .
- 5-What ----- ( do ) Ahmed do ?

**4- Punctuate the following:**

why is electricity dangerous

-----

**5- write a paragraph of about 18 words using the following guiding elements . :**

wet hands - electric shock

Electricity

-----

-----

-----

-----

-----

-----

-----

-----

-----

-----

### 3-Three cousins

#### Key Vocabulary

word	meaning	Example
experiment	تجربة	We do <b>experiments</b> at school laboratory.
curious	فضولي	My sister is <b>curious</b> she loves to know everything.
screwdriver	مفك	An electrician usually uses <b>screwdriver</b> .
cell phone	تليفون خلوي - محمول	I use my <b>cell phone</b> to speak with my friends.
tape measure	مازوره - شريط قياس	The tailor use a <b>tape measure</b> in his work.
patient	صبور	My father was <b>patient</b> and he liked helping people.
explained	يشرح	The teacher <b>explained</b> the new lesson very well.
adults	بالغ	My daughter is <b>adult</b> she is eighteen.

#### Verbs :

Present	meaning	Past
carry	يحمل	carried
make	يصنع	made

Lara, Talia, and Amir are cousins, but they are all very different. When Lara was a child, she loved to **experiment**. She was very **curious**. She always carried a **screwdriver** and she opened old radios, **cell phones**, and anything that had electricity. Her favorite question was, how does it work? She learned about safety with electricity. When Talia was a baby, she played with blocks. She put one block on top of another. When she was older, she started making things. She made a little house for her dog and a bed for her sister's doll. She always carried a **tape measure** and a pencil. Amir was always very **patient** and he liked helping people. Sometimes, big brothers can get angry at their little brothers, but Amir was never angry. He played, helped and **explained** things all the time. Today, Lara, Talia, and Amir are all **adults** but they still call each other when they need some help.

When I was little, I played  
with blocks and dolls.  
I want to be an architect  
when I am older.



### **The main ideas of the reading text:**

- Lara, Talia, and Amir are cousins.
- When Lara was a child, she loved to experiment .She was very curious.
- When Talia was a baby, she played with blocks.
- When she was older, she started making things.
- Amir was always very patient and he liked helping people.
- Today, Lara, Talia, and Amir are all adults but they still call each other when they need some help.

### **Think, choose, and write. What do you think Lara, Talia, and Amir do today?**

an architect - an electrician - a teacher

- 1- Lara is .....
- 2- Talia is .....
- 3- Amir is .....

### **Read again and answer the questions**

1- Who does Amir call when the fan doesn't work?

.....

2- Who does Lara call when she wants to change something in her house?

.....

3- Who does Talia call when she doesn't understand something in her English class?

.....



## PRONUNCIATION

### Syllables المقاطع

A syllable is a part of a word that contains a single vowel sound.

المقطع هو الجزء من الكلمة الذي يحتوي على صوت متحرك واحد .

كلمات تحتوي على مقطع واحد مثل : bus – car – but – block – top

كلمات تحتوي على مقطعين مثل : teacher – builder – plumber

كلمات تحتوي على ثلاثة مقاطع مثل : architect – mechanic

### A stressed syllable:

-The stressed part of a word, which is said more strongly than the rest of the word.

-المقطع المشدد هو الذي ينطق بقوة أكثر ويكون ظاهر في النطق عن باقي مقاطع الكلمة

Plumber- mechanic – doctor – teacher – driver – collector

## CLIL: MATH

### Look and think. Write the missing numbers

a)  $100 \div \text{-----} = 2$

b)  $100 \div 5 = \text{-----}$

a)  $100 \div 25 = \text{-----}$

b)  $100 \div 2 = \text{-----}$

a)  $100 \div \text{-----} = 5$

b)  $100 \div \text{-----} = 25$

### Read and solve the problem

There are two hundred children in Grade 4. Today they are going on a school trip. Each school bus carries 50 children. How many buses do they need?  $200 \div 50 = 4$  buses.

### What is this symbol $\div$ called?

A division sign is used in mathematics to represent the division operator.

A Swiss mathematician called Johann Rahn used it first in 1659.

علامة القسمة استخدمها عالم رياضيات سويسري يدعى يوهان ران أول مرة عام ١٦٥٩

**Exercises on lesson 3****1-Choose the correct answer from a,b,c or d:**

- 1 –She loved to experiment. She was very ----- .  
a) sad      b)angry      c)curious      d)fat
- 2-She carried a ----- to open old radios .  
a) socket      b) screwdriver      c) tape measure      d)pencil
- 3- She likes ----- people.  
a)helping      b) lightning      c) making      d)buying
- 4- Sohila is always ----- . She is never angry.  
a) sad      b) bad      c) curious      d)patient
- 5- Division is separating into different ----- .  
a) colors      b) groups      c) shapes      d)times
- 6- What ----- do you want to do ?  
a) like      b) pipe      c) job      d)block

**2- Read and complete the text with the words in the box:**

{ get – explained – patient – help - helping }

Amir was always very (1) ----- and he liked(2) ----- people. Sometimes, big brothers can (3) ----- angry at their little brothers, but Amir was never angry. He played, and he ( 4) ----- things all the time.

**3- Read and write the correct form of the words between brackets :**

- 1-Lara , Talia and Amir ----- ( is ) cousins .
- 2- She ----- (were) very curious .
- 3- He ----- (use ) a tape measure this morning .
- 4- She learned ----- ( of ) electricity .
- 5- To share things equally , you can ----- ( divided ) .
- 6-What ----- (do ) your favorite job ?

**4- Punctuate the following:**

amir never gets angry

-----

**5- write a paragraph of about 18 words using the following guiding elements . :**

I will be ..... – I love to  
Your favorite job

-----

-----

-----

-----

-----

-----

## 4 -Writing

## Key Vocabulary

word	meaning	Example
pros	مميزات	There are some <b>pros</b> of being a mail carrier.
cons	عيوب	There are some <b>cons</b> of being a mail carrier.
On the one hand	من جهة	<b>On the one hand</b> , mail carriers are outside all day.
weather	الطقس	The <b>weather</b> is hot in summer.
On the other hand	من جهة أخرى	<b>On the other hand</b> , there are also some bad things to think about.

## Verbs :

Present	meaning	Past
tell	يخبر	told
get	يحصل على	got

My name is Sherifa. In class this week, we're talking about the good and bad things about different jobs. My aunt is a mail carrier in America. I talked to her about her job and she **told** me some of the **pros** and **cons**. Pros and cons of being a mail carrier. What's it like to be a mail carrier? There are some good and bad points about the job. **On the one hand**, mail carriers are outside all day. This is great when the **weather** is good, but it's not fun when the weather is very hot or cold. Mail carriers walk all day and **get** a lot of exercise. Everybody likes getting mail, so everyone likes meeting the mail carrier. **On the other hand**, there are also some bad things to think about. Being a mail carrier is not an easy job. The mail bag is very heavy. Another bad thing is that they wake up very early. My aunt starts work at 6 o'clock in the morning



**The main ideas of the reading text:**

- They're talking about the good and bad things about different jobs.
- Sherifa's aunt is a mail carrier in America.
- They talked about Pros and cons of being a mail carrier.
- Mail carriers are outside all day.
- The mail bag is very heavy.
- Mail carriers wake up very early.

**Pros (Good things)****Cons (Bad things)**

Mail carriers get a lot of exercise.

**Read again and answer the questions**

1 What is the paragraph about?

-----

2 How does Sherifa start her paragraph?

-----

3 How does this help the reader?

-----

**Exercises on lesson 4**

1- Read and complete the text with the words in the box:

{ inside- get- great- walk- weather }

On the one hand, mail carriers are outside all day. This is (1)-----  
when the weather is good, but it's not fun when the (2)----- is very  
hot or cold. Mail carriers (3)----- all day and (4)----- a lot of  
exercise.

2- Read and answer the questions:

On the one hand, mail carriers are outside all day. This is great when the weather is good, but it's not fun when the weather is very hot or cold. Mail carriers walk all day and get a lot of exercise. Everybody likes getting a mail, so everyone likes meeting the mail carrier. On the other hand, there are also some bad things to think about. Being a mail carrier is not an easy job. The mail bag is very heavy.



**A- Choose the correct answer from a, b, c or d:**

1- Being a mail carrier is a/an ----- Job.

**a-easy**

**b- difficult**

**c- simple**

**d-dangerous**

2- Mail carriers walk all day ----- get a lot of exercise.

**a-but**

**b- because**

**c- and**

**d-although**

**B- Answer the following questions:**

1- Why isn't the job of the mail carrier easy?

-----

2- What are bad things about being a mail carrier?

-----

**3- Read and write the correct form of the word(s) between brackets:**

1- There ----- (**is**) some good and bad points about the job.

2- I ----- (**talk**) to my aunt about her job.

3- Everybody likes ----- (**get**) mail carrier.

4- The mail bag ----- (**are**) very heavy.

**4- Punctuate the following:**

what's it like to be a mail carrier

-----

**5- Write a paragraph of EIGHTEEN (18) words using the following guiding elements: ( walk all the day - weather )**

" Pros and cons of being a mail carrier"

-----  
 -----  
 -----  
 -----  
 -----

## 5-Project






### Workers who made our school

The plumbers connect the pipes so that we have water. The electricians connect electricity so that we can use lights. The cleaners keep the school clean. The bus drivers bring the children to school. The garbage collectors take away our garbage. The mechanics fix the cars and buses that bring the children to school.

### Make a report. Who helps you at home?

- Make a list of the people who helped make your home and the people who look after your home now.
- Draw or glue a picture of your house or a room in your house.
- Write about the different people who helped you at home.

### Do you remember the names of these jobs? Look and write

				
-----	-----	-----	-----	-----

### Read and complete the text with the words in the box:

{ electricity – bring – take – clean –take }

The cleaners keep the school (1)----- The bus drivers(2)-----  
the children to school. The garbage collectors (3)----- away our  
garbage. The electricians connect (4)----- so that we can use lights

**Test on unit 5**1. Listen and circle the correct answer from a, b, c or d: ( 6 m)

1) Omar is a -----.

- a) electrician    b) mathematician    c) plumber    d) cleaner

2) Omar is a ----- electrician.

- a) bad    b) old    c) clever    d) lazy

3) Omar practiced electricity for ----- years.

- a) five    b) forty    c) fourteen    d) four

4) Electrician install and repair wiring, -----.

- a) buses    b) pipes    c) lighting    d) cars

---

2-Choose the correct answer from a, b, c or d: ( 4 m)

1- Mechanics ----- our cars.

- a-play    b- break    c- fix    d-write

2- ----- children are so clever.

- a-That    b- This    c- These    d-Than

3- A mail carrier ----- our letters.

- a-connects    b- drives    c- delivers    d-buys

4- When I was little, I ----- with blocks and dolls.

- a-play    b- played    c- plays    d-playing

---

3- Read and complete the text with the words in the box: ( 4 m)

{ fix – bring – school - shop - connect }

Mechanics work in the repair(1) ----- . The mechanics

(2) ----- the cars and buses that bring the children to

(3) ----- . The bus drivers ( 4) ----- the children to school.

**4- Read the text then answer the question: ( 6 m )**

All jobs are important. There are many workers that help us. A mail carrier delivers your parcels. An electrician fixes sockets. A garbage collector collects the trash. Sometimes it's wet and messy, so we need a plumber to fix pipes and faucets. A bus driver is the most interesting job. He drives people to many different places and helps lots of people. All these workers should work together to help people and make their life easier.

Choose the correct answer from a, b, c or d:

1-The general idea of the passage is -----.

**a-plants**

**b- animals**

**c- jobs**

**d-schools**

2- The underlined pronoun He refers to a -----

**a-garbage collector**

**b- electrician**

**c- plumber**

**d-bus driver**

Answer the following questions:

1- Why do we need a plumber?

-----

2- What does a mail carrier do?

-----

**5- Read and write the correct form of the words between brackets : (4 m)**

1-Mail carriers are all day ----- ( inside ) .

2- We sometimes see a flash ----- ( in ) lightning.

3-An electrician ----- ( could ) harm us.

4-These ----- ( is ) my father's tools .

**6. Punctuate the following: (1 m)**

a mail carrier delivers your parcels

-----

\_\_\_\_\_

**7. Write a paragraph of EIGHTEEN (18) words using the following guiding elements: (5 m) bus drivers – cleaners**

Different jobs



Listening Text

Omar is a clever electrician . Omar practiced electricity for fourteen years. Electrician are skilled professionals who work with electrical systems and components. They install, maintain, and repair wiring, lighting and other electrical equipment in various settings, such as homes, businesses, factories, and buildings.

\*\*\*\*\*

الإدارة العامة  
للغة الإنجليزية  
والفقه

## **تحت رعاية**

**معالي الوزير الأستاذ الدكتور/ رضا حجازي**

**ورئيس الإدارة المركزية لتطوير المناهج**

**الأستاذ الدكتور/ أكرم حسن**

**شرح مفصل وتمارين متنوعة**

**لمنهج اللغة الانجليزية Connect 4**

**للفيف الرابع الابتدائي – الوحدة السادسة**

## **اعداد**

**محمد إبراهيم فرحات**

**حنان على الصغير**

## **مراجعة**

**رضا محمد الجوهري**

## **تحت اشراف**

**أ/ إيمان محمود يوسف**

**مستشار اللغة الانجليزية**

## 1-What do you do?

## Key Vocabulary

word	meaning	Example
all year	طوال العام	All year, a farmer looks after the farm.
nutrients	عناصر غذائية	A farmer gives plants water and nutrients.
factory	مصنع	My father works in a factory.
tourism industry	صناعة السياحة	A guide works in tourism industry .
country	دولة	Egypt is a beautiful country.
history	تاريخ	Many people like to read about our istory.
tourists	سياح	Tourists like to visit Egypt in winter.
librarian	امين مكتبة	A librarian works in a school library.

## Verbs :

Present	meaning	Past
catch	يصاد	caught
look after	يعتني ب	Looked after
pick	يجمع - يقطف	picked

1- I'm a fisherman. I wake up very early every day, I go out on my boat and **catch** fish. Then in the afternoon, I **come** back and sell my fish in the market. My fish go to restaurants and homes all over the world.



2- I'm a farmer. I **grow** oranges. All year, I **look after** the trees and I give them water and **nutrients**. Then, I **pick** the fruit. I send a lot of the fruit to the **factory** to make orange juice. I also sell some of my oranges to the supermarket.



3- I'm a guide. I work in the **tourism industry**. People come to my **country** and it's my job to explain the **history** and tell the **tourists** lots of interesting **information** about the places they visit.



4- I'm a **librarian**. I work in a school library. It's my job to look after all the books. I buy lots of new books and I help children find the information they need.



## The main ideas of the reading text:

- A fisherman wakes up very early every day.
- He goes out on his boat to catch fish and sell his fish in the market.
- A farmer grows oranges. All year, He looks after the trees and gives them water and nutrients.
- A guide works in the tourism industry.
- It's his job to explain the history and tell the tourists.
- A librarian works in a school library.
- His job to look after all the books.

			
fishing	farming	tourism	education

Look and write. Which industry are the words connected to? Can you add more words to the table?

Animals – teachers – hotels – nets – transportation – library – trees – boats

fishing	
farming	
tourism	
education	

**Exercise on lesson 1**1- Choose the correct answer from a, b, c or d:

1 - A farmer ----- after the trees.

- a) looks      b) reads      c) helps      d) writes

2- I'm a librarian. I work in a school -----.

- a) garden      b) class      c) clinic      d) library

3- I go out on my ----- and catch fish.

- a) train      b) plane      c) boat      d) bike

4- Librarians buy lots of new -----.

- a) books      b) fish      c) trees      d) oranges

2- Read and complete the text with the words in the box:

(information – fishing – tourism – explain – places )

I'm a guide. I work in the (1)----- industry . People come to my country and it's my job to (2)----- the history and tell the tourists lots of interesting (3)----- about the (4)----- they visit.

6- Write a paragraph of EIGHTEEN (18) words using the following guiding elements: ( fishing – education – farming )

Tourist industry in Egypt

-----

-----

-----

-----



## 2 -CLIL: SCIENCE

## Key Vocabulary

word	meaning	Example
Each	كل	Each sister had a beautiful house.
mango tree	شجرة مانجو	There is a big mango tree in front of my school.
wood	خشب	The chair is made of wood.
bigger	اكبر	The horse is bigger than the dog.

## Verbs :

Present	meaning	Past
eat	يأكل	ate
cut down	يقطع	cut down
sell	يبيع	sold
give	يعطي	gave

Read. Is a mango tree renewable or non-renewable?

Two mango trees

Sara and Malak are sisters. Each sister had a beautiful mango tree next to her house. Every year, the sisters ate beautiful mangoes. Their children played under the trees. One day, Malak said, "I don't need mangoes. I need money. Let's cut down my tree. I can sell the wood." She cut the tree and sold the wood. Malak was happy. Next year, Sara's mango tree grew bigger and bigger. It gave Sara more mangoes. Malak looked out of the window. There was no mango tree. She had no mangoes and no more wood. "Don't worry," said Sara. "Plant this mango seed and it will grow into a big tree."



## The main ideas of the reading text:

- Sara and Malak are sisters.
- Each sister had a beautiful mango tree.
- Their children played under the trees.
- Malak cut the tree and sold the wood.
- Sara's mango tree grew bigger and bigger.
- Malak had no mangoes and no more wood.
- Sara told Malak to plant mango seed.

## Read again and answer the question s:

1) Why does Malak cut down the mango tree?

2) What are the cons of cutting down the mango tree?

3) What do you think of what Malak did? Was she right or wrong?

4) Would you cut the mango tree?

### Renewable

### Non-renewable Oil Coal gas

الطاقة المتجددة مستمرة ولا تفني ولا تنتهي ابدًا      الطاقة الغير متجددة غير مستمرة ولا بد ان تفني وتنتهي في وقت ما



**Exercises on lesson 2**

1. Listen and circle the correct answer from a, b, c or d: نص الاستماع ص ٢٢

1 - Sister cares ----- her younger and older brothers.

- a) in                      b) on                      c) for                      d) to

2- She can understand them from a quick look at their-----.

- a) face                      b) head                      c) ear                      d) nose

3- The sister is their little -----.

- a) father                      b) mother                      c) brother                      d) grandpa

4- The sister is a great friend who gives----- advice.

- a) bad                      b) slow                      c) sad                      d) useful

2- Read and complete the text with the words in the box:

(cut down – played – every – need)

Each sister had played a beautiful mango tree next to her house.

(1)----- year, the sisters ate beautiful mangoes. Their children

(2)----- under the trees. One day, Malak said, "I don't need mangoes. I (3)----- money. Let's (4)----- my tree.

3- Read and answer the questions:

Nothing can live without energy. People, animals and plants need energy. Water is a renewable form of energy. Water goes through the dams. Other countries depend on unclear power. Energy from the sun is probably the best form of renewable energy. Scientists believe that the sun's energy will last for another five billion year. It is important for us to save energy in our homes and workplaces in order to stop using up non-renewable sources of energy.

A- Choose the correct answer from a, b, c or d:

1- ----- believe that the sun's energy will last for another five billion year.

- a- Drivers                      b- Doctors                      c- Teachers                      d- Scientists

2- ----- is a renewable form of energy.

- a- Oil                      b- Water                      c- gas                      d- Coal

B- Answer the following:

1- What's the main idea of the text?

-----

2- How can we save energy?

-----

4- Read and write the correct form of the word(s) between brackets:

1- Sara and Malak ----- (is) sisters.

2- I ----- (eat) beautiful mangoes yesterday.

3- My house is next ----- (on) the post office.

4- My sister ----- (but) I go to school together.

5- Punctuate the following:

is a mango tree renewable

-----

6- Write a paragraph of EIGHTEEN (18) words using the following guiding elements: ( sun – oil – save )

Renewable and non-renewable energy

-----  
-----  
-----  
-----



## 3 -Fresh fish van

## Key Vocabulary

word	meaning	Example
van	عربة نقل	The fisherman has a big <b>van</b> .
fresh	طازج	We should eat <b>fresh</b> fish and vegetables.
disappointed	محبط	The pupil was <b>disappointed</b> when he get low marks.
engine	محرك	I went to the mechanic to fix the <b>engine</b> .
problem	مشكلة	The plumber fixed the faucets <b>problem</b> .
surprised	متفاجئ	I was <b>surprised</b> when I saw an elephant.

## Verbs :

Present	meaning	Past
shout	يصرخ	shouted
want	يريد	wanted
teach	يدرس - يعلم	taught

Fresh fish van

There's an old fisherman in my village. He drives around the village in an old **van**. He likes his job. He has fun. He **shouts**, "Fish! Fresh fish! Come and get your lovely **fresh** fish." One day, he was in front of my house. He couldn't start his van. He was sad and **disappointed**. My mom saw the man. It was hot in the sun. She **wanted** to help. Mom's dad (my grandpa) was a mechanic. He **taught** her all about cars. She looked at the old van's **engine**. "It is a very simple **problem**. I can fix it," said Mom. The old fisherman was **surprised**. Then, we heard the sound of the engine. His van was fixed! "Thank you," the fisherman said. He gave Mom ten fresh fish.





### The main ideas of the reading text:

- There's an old fisherman in my village.
- He drives around the village in an old van.
- He couldn't start his van. He was sad and disappointed.
- Mom's dad (my grandpa) was a mechanic.
- She looked at the old van's engine. "It is a very simple problem.
- The old fisherman was surprised. He heard the sound of the engine.
- His van was fixed!

### Read again and answer the question:

1 What does the old man sell?

-----

2 Why was the old man sad and disappointed?

-----

3 Why do you think the old man was surprised?

-----

### PRONUNCIATION

The letter "u" makes the sound /ʌ/	The letter "a" makes the sound /æ/	The letter "i" makes the sound /ɪ/	The letter "e" makes the sound /e/
Sun - run - fun - gun - cut - hug -	van - man - fan - dad - bad - can	Fix - fish - sister - this - will - city	Fresh - help - pet - end - tell - ten

### Choose the correct letters :-

				
e      a	i      u	a      i	e      i	u      a

هذه البادئة تعني لا وتنفي الصفة **dis**

The prefix is a group of letters that is placed before a word to change its meaning

				
The girl <b>dislike</b> ice cream .	The rabbit <b>disappeared</b> from the hat.	These friends <b>disagree</b> .	The boy is <b>disappointed</b> . He didn't pass the test.	I'm sorry because I <b>disobeyed</b> my mom.

Read and write the opposites of these verbs :

1- Agree -----

2- like -----

3- obey -----

4- appeared -----

### CLIL: Math Prime numbers

A prime number is a number you can divide only by itself and 1 e. g 3,5

العدد الاول هو العدد الذي يقبل القسمة على نفسه وعلى الواحد الصحيح فقط مثل ٢، ٣، ٥، ٧، ٩، ١٣، ١٩ الخ.

Read and choose the prime number :

3

6

9

2

4

10

12

13

5

19

**Exercises on lesson 3**1- Choose the correct answer from a, b, c or d:

1- The boy is----- . He didn't pass the test.

- a) disappointed      b) happy      c) slow      d) glad

2- He ----- around the village in an old van.

- a) swims      b) walks      c) drives      d) have

3- A ----- catch fish from the lake.

- a) mechanic      b) fisherman      c) cleaner      d) plumber

---

2- Read and complete the text with the words in the box:

( fresh - van - drives - shouts - fish )

There's an old fisherman in my village. He (1) ----- around the village in an old (2) ----- . He likes his job. He has fun. He (3) ----- , "Fish! Fresh fish! Come and get your lovely (4 ) ----- fish." One day, he was in front of my house. He couldn't start his van.

---

3- Read and answer the questions:

Fishing is my favorite hobby, I enjoy fishing a lot, as there is a certain way to catch each type of fish. And every day I discover a better way to catch fish, the hobby of fishing is useful because I have a good time and I breathe the fresh sea air, and the hobby of fishing makes me patient. I also enjoy a fresh and delicious fish meal.

A- Choose the correct answer from a, b, c or d:

1- My favorite hobby is ----- .

- a) fishing      b) driving      c) reading      d) writing

2- I enjoy eating ----- fish .

- a) bad      b) sad      c) fresh      d) old

**B- Answer the following:**

1- Why is fishing useful hobby?

-----

2- What do you discover every day?

-----

**4- Punctuate the following:**

he was in front of my house

-----

**5- Write a paragraph of EIGHTEEN (18) words using the following guiding elements: ( catch – fisherman – boat )**

Fishing

-----

-----

-----

-----

-----

## 4 - Writing

### Key Vocabulary

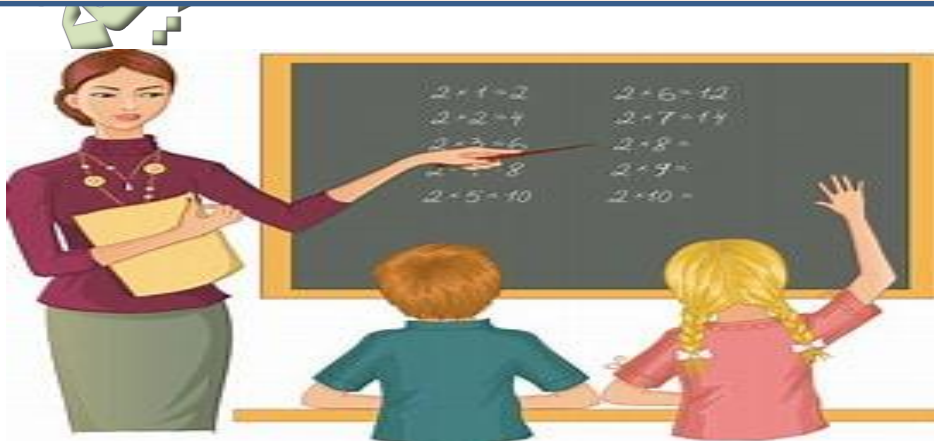
Word	meaning	Example
the best	الافضل	My mother is <b>the best</b> woman in the world.
every day is different	كل يوم مختلف	For a teacher, <b>every day is different</b> .

### Verbs :

Present	meaning	Past
Ask	يسأل	asked
Answer	يجيب	answered
Need	يحتاج	needed
encourage	يشجع	encouraged
Know	يعرف	knew

### What are the good and bad things about being a teacher?

When people **ask** me, "What do you want to do?" I **answer**: "I want to be a teacher. For me, it's **the best** job in the world." For a teacher, **every day is different**. Students always ask surprising questions. Teachers can change their students' lives so teachers need to be very patient. They work for many hours every day. It's hard work, but it's exciting. Teachers **need** to think quickly. They need to **encourage** their students. A good teacher is always ready to learn. Teachers teach their students, but students also teach their teachers. Everyone in the class **knows** different things.





**The main ideas of the reading text:**

- For a teacher, every day is different.
- Students always ask surprising questions.
- Teachers can change their students' lives
- It's hard work, but it's exciting.
- Teachers need to think quickly.
- Teachers teach their students, but students also teach their teachers.
- Everyone in the class knows different things.

**Think and answer**

1) Why does the writer want to be a teacher?

-----

2) What should a good teacher do? Write three things. Add one more rule.

-----  
-----

3) Is being a teacher an important job? Why?

-----

I want to be an electrician.  
I want to fix things.  
I like helping people and  
I think electricity is interesting,  
but it can be dangerous!



**Exercises on lesson 4**

1. Listen and circle the correct answer from a, b, c or d: نص الاستماع ص ٢٢

1 - A teacher is a person with many-----for helping others.

- a) people                      b) kids                      c) clothes                      d) skills

2- Teachers should have -----communication skills to understand everything.

- a) heavy                      b) slow                      c) excellent                      d) small

3- Good teachers are the closest companions -----the children.

- a) of                      b) in                      c) under                      d) above

2- Read and complete the text with the words in the box:

(Students – of – teacher – to – job )

When people ask me, "What do you want to do?" I answer: "I want to be a (1)----- . For me, it's the best(2)----- in the world." For a teacher, every day is different. 3)----- always ask surprising questions. A teacher can change their students' lives so teachers need to be very patient. Each sister had played a beautiful mango tree next (4)----- her house.

3- Read and answer the questions:

Friends are important to our lives, and that is for many reasons; first, they are the main support in every bad time. They will listen to you, understand, and support you, no matter the situation is. Second, they improve the quality of life. They can help you to overcome depression, they add meaning to your life, and they always make you laugh and that makes you healthy; so they improve your mental health and soul as well.

A- Choose the correct answer from a, b, c or d:

1- The underlined pronoun "They" refers to ----- .

- a- friends                      b- fathers                      c- teachers                      d- sisters

2- Friends can help you to ----- depression.

- a- come                      b- overcome                      c- become                      d- came

**B- Answer the following:**

1- Why are friends important?

-----

2- What is the main idea of the text?

-----

**4- Punctuate the following:**

teachers need to think quickly

-----

**5- Write a paragraph of EIGHTEEN (18) words using the following guiding elements:** ( help – students – patient )

Teachers

-----  
-----  
-----  
-----  
-----

## 5 – Project

Think. How do we show respect to the people around us?

			
I respect the teacher. I listen to him carefully	I respect the cleaner. I don't throw trash.	I respect the librarian. I put my books back on the shelf.	I respect the bus driver. I say thank you when I get off the bus.

In which industries do these people work?

			
<b>Education</b> التعليم	<b>Tourism</b> السياحة	<b>Farming</b> الزراعة	<b>Fishing</b> الصيد

What do these people do? Read and complete

- 1) Mechanics ----- cars.
- 2) Dentists ----- teeth.
- 3) Fishermen ----- fish.
- 4) Garbage collectors ----- garbage.
- 5) Mail carriers ----- the mail.
- 6) Teachers ----- students.
- 7) Farmers ----- food.

**Exercises on lesson 5****3- Read and complete the text with the words in the box:**

(librarian – books – four – interesting – six )

My name is Hany. I'm in grade (1) ----- . I want to be a (2) -----  
-- when I grow up. I like helping people and I want to work at a school. A  
librarian looks after book. He buys many new (3) ----- and helps  
children to find interesting information. It is an (4) ----- job.

---

**2- Read and write the correct form of the word(s) between brackets:**

- 1- I ----- ( **listens** ) to my teacher carefully.
- 2- We should ----- ( **respecting** ) the cleaner.
- 3- Soha put her books back ----- ( **to** ) the shelf.
- 4- I ----- ( **doesn't** ) throw trash on the floor.
-



**1. Listen and circle the correct answer from a, b, c or d (6m) نص الاستماع ٢٢**

- 1 - There are ----- of jobs to choose from.  
 a) ten                      b) millions                      c) one                      d) three
- 2- Everyone of us ----- to be something when we grow up.  
 a) read                      b) do                      c) wants                      d) play
- 3- During long years of ----- school everyone learns many things.  
 a) high                      b) prep                      c) primary                      d) kindergarten
- 4- This helps us ----- decide what job or profession we want.  
 a) of                      b) in                      c) under                      d) to

**2. Choose the correct answer from a, b, c or d: (4 m)**

- 1- The ----- takes me to school.  
 a-doctor                      b-builder                      c-plumber                      d-bus driver
- 2- I think electricity is interesting but it can be -----.  
 a-save                      b-safe                      c- dangerous                      d-danger
- 3- Teachers need to think -----.  
 a-slowly                      b-quickly                      c- happily                      d-hardly
- 4- He ----- ice cream.  
 a-dislikes                      b-disagrees                      c- disobeys                      d- disappoints

**3. Read and complete the text with the words in the box: (4 m)**

(for – nutrients – juice – after – sell)

I'm a farmer. I grow oranges. All year, I look (1)----- the trees and I give them water and (2)----- . Then, I pick the fruit. I send a lot of the fruit to the factory to make orange (3)----- . I also (4)----- some of my oranges to the supermarket.

4. Read the text and answer the questions: (6 m)

The school is the place where we learned how to read and write. It is the most important place for students, especially while they are in the study stage, as it helps them learn new things. The teachers are always cooperative in it and they teach students important things in life, and students should always be in school regularly because the lessons that are missed can lead to problems during the exams, and the most important thing that they make us better people.

A- Choose the correct answer from a, b, c or d:

- 1- The underlined pronoun "it" refers to ----- .  
a- teacher      b- school      c- lesson      d- student
- 2- The teachers are ----- cooperative.  
a- never      b- sometimes      c- always      d- ever

B- Answer the following:

1- Why is school the most important place for students?

-----

2- What is the main idea of the text?

-----

5. Read and write the correct form of the word(s) between brackets: (4 m)

- 1- What ----- (does) farmers grow?
- 2- I ----- (woke) up early every day .
- 3- I'm a librarian. I work ----- ( with) a school library.
- 4- I go out on my boat and ----- ( play ) fish.

6. Punctuate the following: (1 Mark)

what does a mail carrier do

-----

7- Write a paragraph of EIGHTEEN (18) words using the following guiding elements: ( help – books – look after )

"A librarian"

Handwriting practice lines (dashed lines) for writing the paragraph.

**Exercises on lesson 2**1. Listen and circle the correct answer from a, b, c or d: page 6

I saw many examples of the loving sister who cares for her younger and older brothers as if she is their mother. The sister is a great friend who gives useful advice for her brothers. She can understand them from a quick look at their face. She is their little mother.

**Exercises on lesson 4**1. Listen and circle the correct answer from a, b, c or d: page 15

A teacher is a person with many skills for helping others learn, guiding, and helping solve a problem. Teachers should have excellent communication skills so that the students can understand everything and learn with ease. On the other hand, good teachers are the closest companions of the children

Test on unit 61. Listen and circle the correct answer from a, b, c or d (6m)

Everyone of us wants to be something when we grow up and there are millions of jobs to choose from. During long years of high school everyone learns many things in and out of the classroom. This helps us to decide what job or profession we want to pursue when we grow up.

**Grade Four Primary**  
**Model Test**  
**First Term 2022/2023**

30

**A) Listening (8 Marks)**

**1) Listen and write T (True) or F (False): (8 Marks - Two marks each)**

- |                                  | T   | F   |
|----------------------------------|-----|-----|
| 1- The children make dad a cake. | ( ) | ( ) |
| 2- Mom's birthday is tomorrow.   | ( ) | ( ) |
| 3- Five children make the cake.  | ( ) | ( ) |
| 4- The cake is delicious.        | ( ) | ( ) |

8

**B) Reading (11 Marks)**

**2) Read and complete the text with the words in the box: (3 Marks - One mark each)**  
**(were – color – repainted - small)**

My house is old. I wanted to make it beautiful. I (1) ----- it. The new  
(2) ----- was green and red. My friend helped me. We (3) ----- very  
happy.

3

**3) Read and match (A) with (B): (4 Marks - One mark each)**

- | (A)                       | (B)                           |
|---------------------------|-------------------------------|
| 1- A rose is taller       | ( ) a- fruit.                 |
| 2- Egyptian farmers raise | ( ) b- than a daisy.          |
| 3- The lion is the        | ( ) c- big ears.              |
| 4- The fennec fox has     | ( ) d- most dangerous animal. |
|                           | ( ) e- chickens.              |

4

**4) Read the text and answer the questions: (4 Marks - One mark each):**

The elephant is a big animal. It has a long nose and big ears. Elephants need to live in very large areas because they eat and drink so much. They eat grass and leaves. They are mammals. They have four legs. We can see elephants in the zoo or watch them on T.V. The elephant is bigger than the mouse. Dogs are thinner than elephants.

**a- Choose the correct answer from a, b, c or d:**

- |                               |                |
|-------------------------------|----------------|
| 1- Elephants have ----- ears. |                |
| a- big                        | b- small       |
| c- thin                       | d- tall        |
| 2- Elephants live in -----.   |                |
| a- sea                        | b- home        |
| c- large areas                | d- small areas |

4

**b- Answer the following questions:**

- 1- What does elephants eat? .....
- 2- Which animal is bigger: "The elephant" or "The dog"? .....



**C) Writing (11 Marks)**

**5) Reorder the words to make correct sentences: (6 Marks - Two marks each)**

1- our - chew - We - food - teeth - with.

6

2- you - make - How - flapjacks - do?

3- a fox - than - A snake - more dangerous - is.

**6) Punctuate the following : (1 Mark - Half a mark each)**

how do we breathe

1

**7) Write a paragraph of EIGHTEEN (18) words about (Steppe Eagle)**

**using the following guiding elements: (4 Marks): (wings - bird)**

4

انتهت الاسئلة مع اطيب التمنيات بالنجاح و التوفيق

السؤال	الاول	الثاني	الثالث	الرابع	الخامس	السادس	السابع	المجموع
درجة الطالب								
المصحح								

الرقم السري

اسم المدرسة : .....

اسم التلميذ : .....

رقم الجلوس : .....

## Listening

I'm Ali. My mom's birthday is tomorrow. My sister, my brother and I want to make her a cake. We add flour, milk, sugar and egg. It is delicious. We stir well and bake it for 20 minutes.

	<b>T</b>	<b>F</b>
1- The children make dad a cake.	( )	( )
2- Mom's birthday is tomorrow.	( )	( )
3- Five children make the cake.	( )	( )
4- The cake is delicious.	( )	( )

**Model Answer**

**1) Listen and write T (True) or F (False): (8 Marks - Two marks each)**

- |                                    | <b>T</b> | <b>F</b> |
|------------------------------------|----------|----------|
| 1- The children make dad a cake.   | (   )    | ( F )    |
| 2- His mom's birthday is tomorrow. | ( T )    | (   )    |
| 3- Five children make the cake.    | (   )    | ( F )    |
| 4-The cake is delicious.           | ( T )    | (   )    |

**2) Read and complete the text with the words in the box:(3 Marks - One mark each)**

My house is old. I wanted to make it beautiful. I (1) **repainted** it . The new (2) **color** was green and red. My friend helped me. We (3) **were** very happy.

**3 ) Read and match (A) with (B): (4 Marks - One mark each)**

**( A )**

- 1- A rose is taller
- 2- Egyptian farmers raise
- 3- The lion is the .....
- 4- The fennec fox has .....

**( B )**

- ( 1 ) b- than a daisy.
- ( 2 ) e- chickens.
- ( 3 ) d- most dangerous animal.
- ( 4 ) c- big ears.

**4) Read the text and answer the questions: (4 Marks - One mark each)**

**a- Choose the correct answer from a, b, c or d:**

3- Elephants have ... **big** ....ears.

a- **big**      b- small      c- thin      d- tall

4- Elephants live in...- **large areas** ....

a- sea    b- home    c- **large areas**      d- small areas

**b- Answer the following questions:**

1- What does elephants eat? They eat grass and leaves

2- Which animal is bigger? The elephant

**5) Reorder the words to make correct sentences: (6 Marks - Two marks each)**

1- We chew food with our teeth.

2- How do you make flapjacks?

3- A snake is more dangerous than a fox.

**6) Punctuate the following: (1 Mark - Half a mark each)**

**How do we breathe??**

**7) Write a paragraph of EIGHTEEN (18) words about (Steppe Eagle) (4 Marks) :**

(One mark for relevance of ideas and vocabulary - One mark for grammar - One mark for spelling - One mark for punctuation)

**Grade Four Primary**  
**Model Test**  
**First Term 2022/2023**

**1- Listen and  
write T (True)  
or F (False):**

- |   |         |
|---|---------|
| 1- Ali lives in a city.                     | (     ) |
| 2- His house is the biggest in the village. | (     ) |
| 3- He lives with his family.                | (     ) |
| 4- Ali lives in a village next to the Nile. | (     ) |

**2- Read and  
text with the words**

cells - eat - carbon dioxide - breathe

**complete the  
in the box:**

Oxygen is very important for life. People need oxygen to (1) ----- . In big cities, the air is polluted because of factories and cars. There is a lot of (2) ----- in the air. Plants help us clean the air. The plant (3) ----- need it to make food for the plant.

**3- Read and match (A) with (B):**

(A)

(B )

- |                      |                                    |
|----------------------|------------------------------------|
| 1- During the day,   | (     ) a- our teeth.              |
| 2- We chew food with | (     ) b- fixes cars.             |
| 3- A mechanic        | (     ) c- eats vegetables.        |
| 4- A pelican         | (     ) d- it's hot in the desert. |
|                      | (     ) e- eats small fish.        |

**4- Read the text and answer the questions:**

Hi, I'm Zain. My grandparents live in a cave. The rooms of their house are in the rock. Inside, it's never too hot or too cold. My aunt moved to a new apartment. She's very happy because she has a big balcony. My friend and his family live in a houseboat. It's small, but he likes living on water. I love living in a house because it's big. I can play outside with my brother and sister.

**A-choose the correct answer from a, b, c, or d:**

1- The underlined word inside refers to a/an -----.

- a) apartment      b) cave      c) house      d) school

2- The main idea of the text is about -----.

- a) your aunt      b) your house      c) different houses      d) kinds of food

**B) Answer the following questions:**

1- Where does Zain live?

.....

2- What is the place that is not too hot or too cold?

.....

**5- Reorder the words to make correct sentences:**

1- buys - food - from - The hotel - farmers.

.....

2- waste - intestine - The large - removes.

.....

3- second - Take - the - right.

.....

**6- Punctuate the following:**

egyptian farmers produce many things

.....

**7- Write a paragraph of EIGHTEEN (18) words using the following guiding elements:**

The fennec fox

\* Where does it live?

\* What does it look like?

.....

.....

.....

.....



(انتهت الاسئلة)

**Listening text:**

My name is Ali. I live in a village next to the Nile. I live in a house with my family. Our house is not the biggest in the village. There are tall trees behind my house.

## **Model answer**

### **1-Listen and write T(true ) or F (false) :**

1- F      2- F      3- T      4- T

### **2- Read and complete the text with the words in the box:**

1- breathe      2- carbon dioxide      3- cells

### **3- Read and match (A) with (B):**

1--- d      2— a      3— b      4--- e

### **4- Read the text and answer the questions:**

1- b (cave)      2- d (different houses)  
3- in a house      4- a cave

### **5. Reorder the words to make correct sentences:**

- 1- The hotel buys food from farmers.
- 2- The large intestine removes waste.
- 3- Take the second right.

### **6- Punctuate the following:**

Egyptian farmers produce many things.

### **7- Write a paragraph of EIGHTEEN (18) words using the following guiding elements:**

(One mark for relevance of ideas and vocabulary - One mark for grammar - One mark for spelling - One mark for punctuation)